

A pilot study to determine the research educational needs for Higher Specialist Trainees in Psychiatry in Ireland

Research is a key component of evidence-based medicine, clinical medical education, and is also a requirement for all trainees of the College of Psychiatrists of Ireland (CPsychI) at both basic (BST) and higher (HST) specialist training. Previous studies have identified a lack of familiarity in research methods and perceived lack of supervision as barriers to participation in research.

The aim of this study is to explore the needs of HST trainees, and to develop resources to facilitate trainee research participation and encourage a culture of research.

* Indicates required question

1. Please confirm that you have read and understood the **Information Leaflet** about this research project. *

Mark only one oval.

- Yes
 No

2. Please confirm that you understand that you do not have to take part in this study and that you can opt out at any time. *

Mark only one oval.

- Yes
 No

3. Please confirm that you consent to take part in this research study. *

Mark only one oval.

- Yes
 No

Survey

4. What year of the HST programme are you? *

Mark only one oval.

1

2

3

4

5

6

7

Other: _____

5. Are you on the Child & Adolescent or Adult Training Scheme? *

Mark only one oval.

Child & Adolescent

Adult

Other: _____

6. If you are dual training, are you training in

Mark only one oval.

Psychiatry of Old Age

Learning Disability

Other: _____

7. Do you have a clear plan for your research day? *

Mark only one oval.

Yes

No

8. Do you have adequate access to research supervision? *

Mark only one oval.

Yes

No

9. If you have adequate access to research supervision, who is providing this supervision?

Mark only one oval.

Educational Supervisor

Other: _____

10. If you do not feel you have adequate research supervision, please outline what you feel you need:

11. If you have engaged in research over the course of the HST, have you continued with one research project with one HST mentor or multiple projects and mentors? *

Mark only one oval.

- One
 Multiple

12. Have you any suggestions on how the value of the Research Day might be improved for you? *

13. Would you value the opportunity to use this time for another purpose? *

14. Are there any specific research-related learning outcomes you feel are currently unmet? *

15. Are you aware of a trainee mentoring service for research? *

Mark only one oval.

Yes

Vaguely

No

16. If there was a Research Mentorship Programme in the College, would you be interested in availing of it? *

Mark only one oval.

Yes

No

17. Why or why not? *

18. What would you like such a service to look like? *

19. Where do you primarily find yourself becoming stuck with research? *

Tick all that apply.

- Forming a research question
- Literature Review
- Methodology
- Finding a supervisor
- Ethical Approval
- Sourcing materials
- Sampling
- Data Collection
- Statistical Analysis
- Scientific Writing
- Publication
- None
- Other: _____

20. As a HST trainee, would you be interested in supervising a BST conducting research? *

Mark only one oval.

- Yes
- No

21. If you answered yes to the previous question, at what stages would you be happy to supervise such research?

Tick all that apply.

- Forming a research question
- Literature Review
- Methodology
- Ethical Approval
- Sourcing Materials
- Sampling
- Data Collection
- Statistical Analysis
- Scientific Writing
- Publication

22. Have you ever:

Tick all that apply.

	Pre-HST	During HST	Other
Published a paper in print	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Published a paper online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presented a poster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given an oral presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Have you already started or completed a research degree?

Tick all that apply.

	Started	Completed
Yes; Masters	<input type="checkbox"/>	<input type="checkbox"/>
Yes; PhD	<input type="checkbox"/>	<input type="checkbox"/>
Yes; MD	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>

24. Do you have further comments/questions that are not covered by the questions ^{*} above?

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