

Online Appendix for:

**Americans' Perceptions about Immigrants from Different World Regions:  
Evidence from a Multinomial Conjoint Experiment**

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## Section A. Recommended reporting standards for experiments

- Specific objectives or hypotheses.
  - Discussed in the paper.
- Eligibility and exclusion criteria for participants.
  - All U.S. adults were eligible to participate. No aspects of recruitment changed after recruitment began.
- Procedures used to recruit and select participants.
  - The survey firm is mentioned in the paper. The exact recruitment procedures are proprietary and not known to the investigator.
- Recruitment dates defining the periods of recruitment and when the experiments were conducted.
  - Provided in the paper.
- Settings and locations where the data were collected.
  - Not applicable (online survey).
- Provide response rate and how it was calculated.
  - Response rate cannot be calculated.
- Details of the procedure used to generate the assignment sequence (e.g., randomization procedures).
  - Discussed in the paper.
- If random assignment used, then details of procedure (e.g., any restrictions, blocking).
  - No restrictions.
- If random assignment used, provide evidence of random assignment.
  - Not applicable (conjoint experiment).
- Were participants, those administering the interventions, and those assessing the outcomes unaware of condition assignments?
  - Not applicable (conjoint experiment).
- Description of the interventions in each treatment condition, as well as a description of the control group.
  - Described in the paper.
- How and when manipulations or interventions were administered.
  - Described in the paper.
- Provide precise definition of all primary and secondary measures and covariates.
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  - Provided in the paper.
- Participant flow.
  - The total of 1,979 respondents completed the survey. Results of the conjoint experiment reported in the paper are based on the full sample.
- Report sample means and standard deviations for the outcome variables using intent-to treat (ITT) analysis.
  - Not applicable (conjoint experiment).

- Note if level of analysis differs from level of randomization and estimate appropriate standard errors.
  - Not applicable (conjoint experiment).
- If there is attrition, discuss reasons for attrition and examine if attrition is related to pre-treatment variables.
  - No attrition.
- Missing data.
  - Listwise deletion for missing data was used.
- Describe in detail any weighting procedures that are used.
  - No weighting.
- Was the experiment reviewed and approved by an IRB?
  - Yes.
- If the experimental protocol was registered, where and how can the filing be accessed.
  - Preregistration link provided in the paper.
- What was the source of funding? What was the role of the funders in the analysis of the experiment?
  - Mentioned in the paper. Funders played no role in study implementation.
- If a replication data set is available, provide the URL.
  - Provided in the paper.

## Section B. Ethnocentrism questions

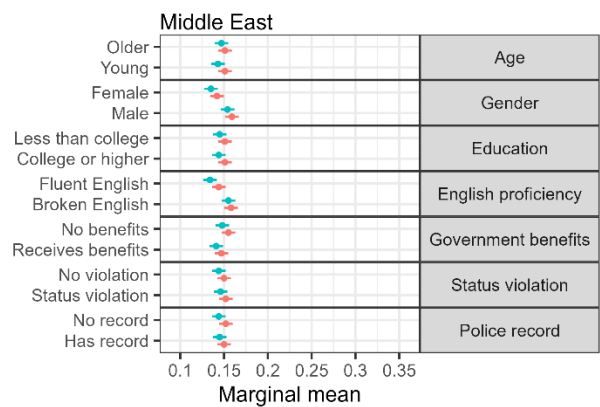
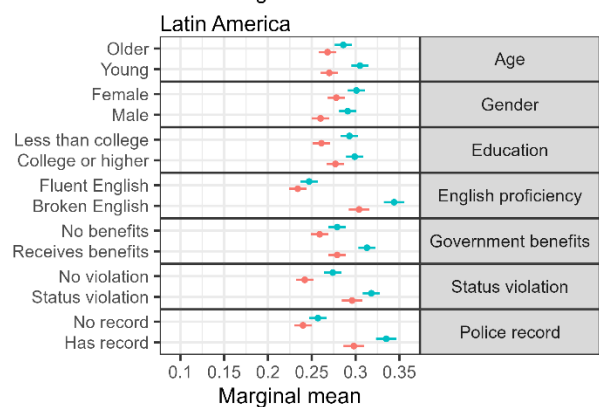
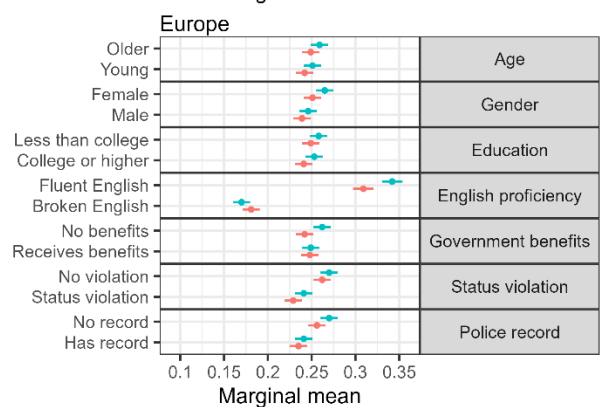
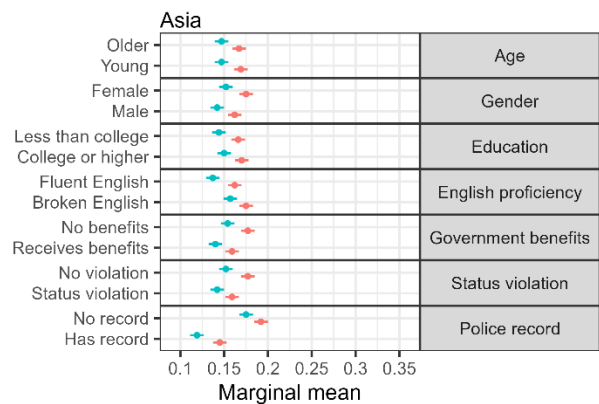
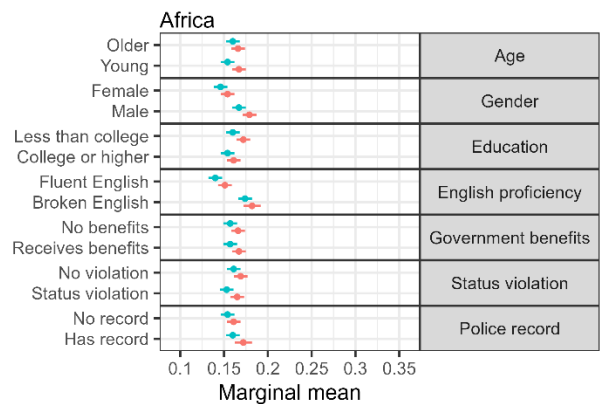
“Below are items that relate to different cultures and ethnic groups. Work quickly and record your first reaction to each item. There are no right or wrong answers. Please indicate the degree to which you disagree or agree with each item.”

1. In most cases, I like people from my culture more than I like others.
2. I don't think I have any particular preference for my own cultural or ethnic group over others. (reversed)
3. The world would be a much better place if all other cultures and ethnic groups modelled themselves on my culture.
4. The values, way of life, and customs of most other cultures are probably just as good as those of my own. (reversed)
5. Our culture would be much better off if we could keep people from different cultures out.
6. I like the idea of a society in which people from completely different cultures, ethnic groups, and backgrounds mix together freely. (reversed)
7. We need to do what's best for our own people, and stop worrying so much about what the effect might be on other peoples.
8. We should always show consideration for the welfare of people from other cultural or ethnic groups even if, by doing this, we may lose some advantage over them. (reversed)

Respondents were randomly presented with four statements, one from each of the following pairs: (1) and (2), (3) and (4), (5) and (6), (7) and (8).

Answers were given on a 7-point Likert-type scale from 1 = *Strongly disagree* to 7 = *Strongly agree*.

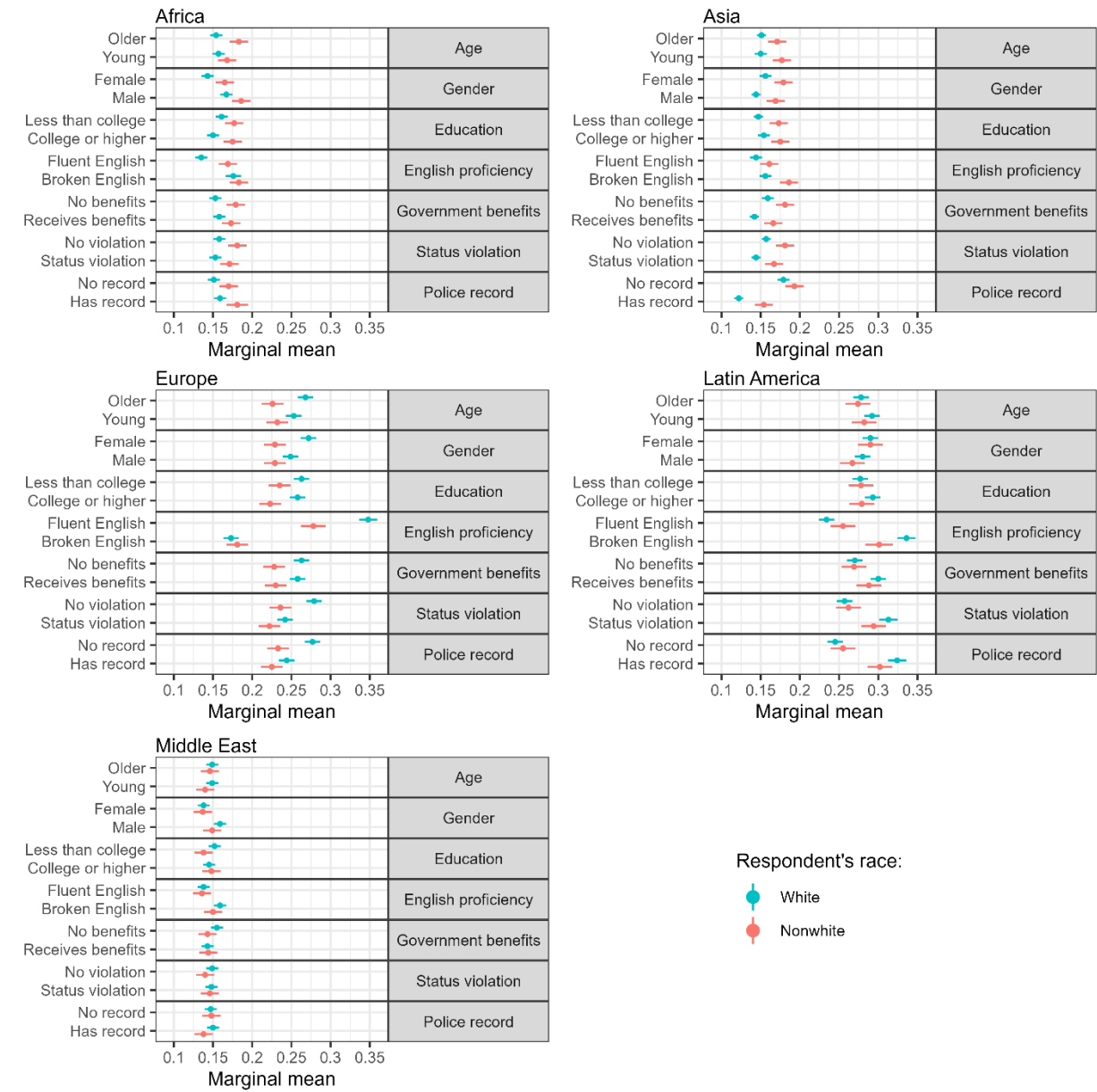
Section C. Results for the first 10 vs. last 10 profiles



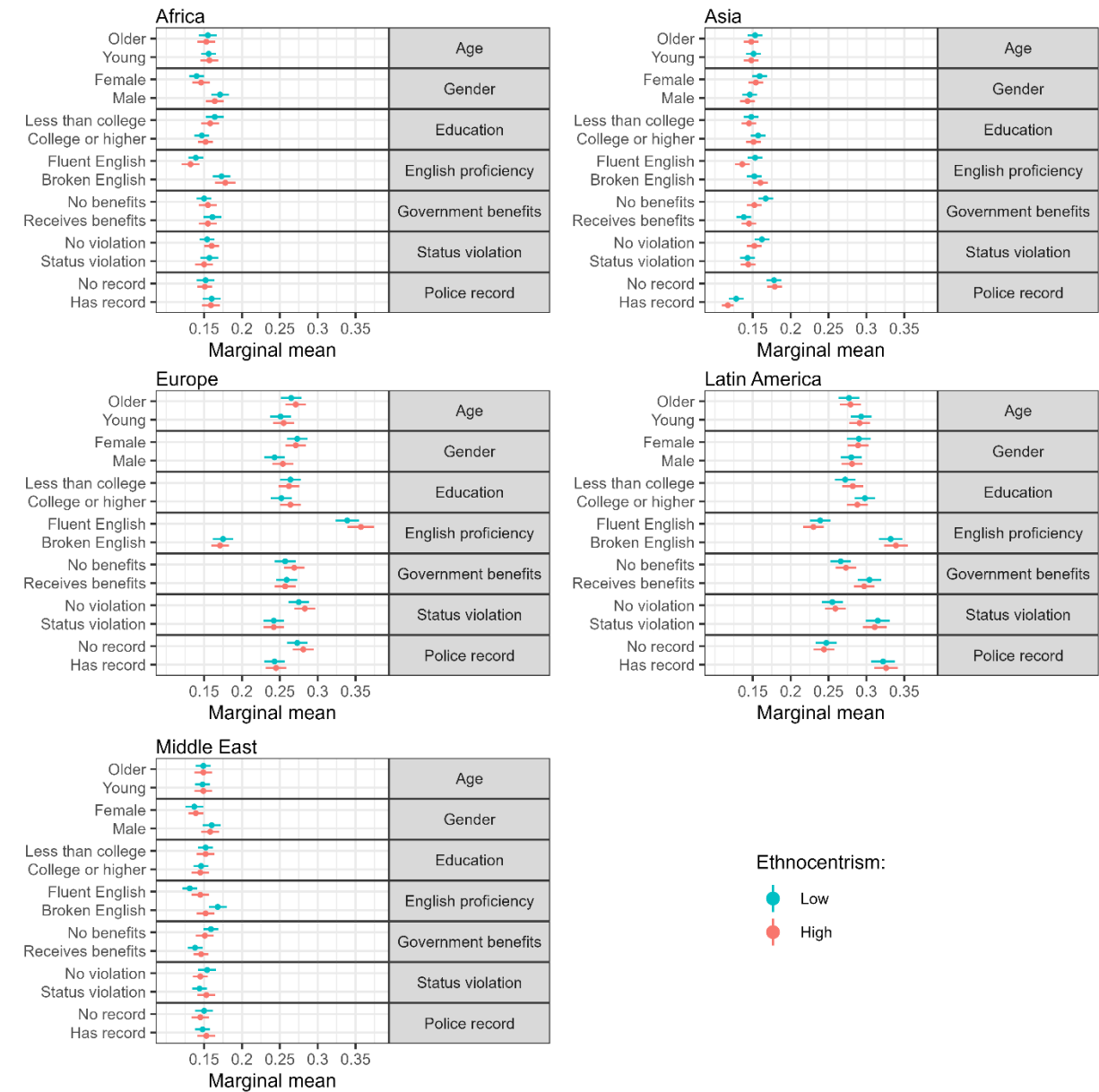
Conjoint profiles:

- First half
- Second half

Section D. Results for whites and nonwhites



Section E. Results for whites who are low and high on ethnocentrism



## **Section F. Research ethics**

The experimental design did not use deception and did not expose participants to potential harms. Before agreeing to participate in the survey, respondents read information about the study's goals and content. Since I did not use deception, there was no special debriefing. Participants did not receive compensation directly from the investigator. There are no other issues that are pertinent to the principles of respect of persons, beneficence, and justice as outlined by the Belmont Report that I am aware of.