

# Emergency Onlooker Response Survey Instrument

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Start of Block: Default Question Block

Q1 What is your current year of undergraduate training?

- ☐ First Year (1)
  - ☐ Second Year (2)
  - ☐ Third Year (3)
  - ☐ Fourth Year (4)
  - ☐ Greater Than Four Years (5)
- 

Q2 What is your gender?

- ☐ Female (1)
  - ☐ Male (2)
  - ☐ Not Listed (3)
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Q3 What is your current age?

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Q4 What is your major? Select all that apply

- ☐ Accounting (1)
- ☐ Acting (2)
- ☐ Advertising and Public Relations (3)
- ☐ Aerospace Engineering (4)
- ☐ Agribusiness Management (5)
- ☐ Agricultural and Extension Education (6)
- ☐ Agroecology (7)
- ☐ Animal and Nutritional Sciences (BS) (8)
- ☐ Animal and Nutritional Sciences (BSAgr) (9)
- ☐ Anthropology (10)
- ☐ Applied and Environmental Microbiology (11)
- ☐ Art Education (12)
- ☐ Art History (13)
- ☐ Athletic Coaching Education (14)
- ☐ Athletic Training (15)
- ☐ Biochemistry (16)
- ☐ Biology (17)

- ☐ Biomedical Engineering (18)
- ☐ Biometric Systems (19)
- ☐ Ceramics (20)
- ☐ Chemical Engineering (21)
- ☐ Chemistry (22)
- ☐ Child Development and Family Studies - Online (23)
- ☐ Child Development and Family Studies (24)
- ☐ Civil Engineering (25)
- ☐ Communication Studies (26)
- ☐ Computer Engineering (27)
- ☐ Computer Science (28)
- ☐ Criminology (29)
- ☐ Cybersecurity (30)
- ☐ Dance (31)
- ☐ Dental Hygiene (32)
- ☐ Design Studies (33)
- ☐ Economics (BA) (34)
- ☐ Economics (BS) (35)
- ☐ Electrical Engineering (36)

- ☐ Elementary Education (37)
- ☐ Energy Land Management (38)
- ☐ English (39)
- ☐ English/Secondary Education (40)
- ☐ Entrepreneurship and Innovation (41)
- ☐ Environmental Geoscience (42)
- ☐ Environmental and Community Planning (43)
- ☐ Environmental and Energy Resources Management (44)
- ☐ Environmental and Natural Resource Economics (45)
- ☐ Environmental, Soil and Water Sciences (46)
- ☐ Exercise Physiology (47)
- ☐ Fashion, Dress and Merchandising (48)
- ☐ Finance (49)
- ☐ Forensic and Investigative Science (50)
- ☐ Forest Resources Management (51)
- ☐ General Business (52)
- ☐ Geography (53)
- ☐ Geology (54)
- ☐ Global Supply Chain Management (55)

- ☐ Graphic Design (56)
- ☐ Health Informatics and Information Management (57)
- ☐ History (58)
- ☐ Horticulture (59)
- ☐ Hospitality and Tourism Management (60)
- ☐ Human Nutrition and Foods (61)
- ☐ Immunology and Medical Microbiology (62)
- ☐ Industrial Engineering (63)
- ☐ Interactive Design for Media (64)
- ☐ Interdisciplinary Studies (65)
- ☐ Interior Design (66)
- ☐ Intermedia and Photography (67)
- ☐ International Studies (68)
- ☐ Journalism (69)
- ☐ Landscape Architecture (70)
- ☐ Latin American Studies (71)
- ☐ Management (72)
- ☐ Management Information Systems (73)
- ☐ Marketing (74)

- ☐ Mathematics (75)
- ☐ Mechanical Engineering (76)
- ☐ Medical Laboratory Science (77)
- ☐ Mining Engineering (78)
- ☐ Multidisciplinary Studies (College of Creative Arts) (79)
- ☐ Multidisciplinary Studies (Eberly College of Arts and Sciences) - Online (80)
- ☐ Multidisciplinary Studies (Reed College of Media) (81)
- ☐ Multidisciplinary Studies (Eberly College of Arts and Sciences) (82)
- ☐ Multidisciplinary Studies (College of Education and Human Services) (83)
- ☐ Multidisciplinary Studies (Davis College of Agriculture, Natural Resources and Design) (84)
- ☐ Music (85)
- ☐ Music (Contemporary and Integrative Performance) (86)
- ☐ Music Composition (87)
- ☐ Music Education (88)
- ☐ Music Industry (89)
- ☐ Music Performance: Instrumental (90)
- ☐ Music Performance: Jazz Studies (91)
- ☐ Music Performance: Piano (92)

- ☐ Music Performance: Voice (93)
- ☐ Music Therapy (94)
- ☐ Musical Theatre (95)
- ☐ Neuroscience (96)
- ☐ Nursing (97)
- ☐ Nursing (BS to BSN) (98)
- ☐ Nursing (RN to BSN) - Online (99)
- ☐ Organizational Leadership (100)
- ☐ Painting (101)
- ☐ Petroleum and Natural Gas Engineering (102)
- ☐ Philosophy (103)
- ☐ Physical Activity and Well-Being (104)
- ☐ Physical Education and Kinesiology (105)
- ☐ Physics (106)
- ☐ Political Science (107)
- ☐ Pre-Pharmacy (108)
- ☐ Printmaking (109)
- ☐ Psychology (110)
- ☐ Public Health (111)

- ☐ Puppetry (112)
- ☐ Recreation, Parks and Tourism Resources (113)
- ☐ Regents Bachelor of Arts - Online (114)
- ☐ Religious Studies (115)
- ☐ Sculpture (116)
- ☐ Slavic and East European Studies (117)
- ☐ Social Studies/Secondary Education (118)
- ☐ Social Work (119)
- ☐ Sociology (120)
- ☐ Speech Pathology and Audiology (121)
- ☐ Sport Management (122)
- ☐ Sport and Exercise Psychology (123)
- ☐ Sports and Adventure Media (124)
- ☐ Technical Art History (125)
- ☐ Theatre (126)
- ☐ Theatre Design and Technology (127)
- ☐ Undecided or Undeclared (128)
- ☐ Wildlife and Fisheries Resources (129)
- ☐ Women's and Gender Studies (130)



☐ Wood Science and Technology (131)

☐ World Languages, Literatures and Linguistics (132)

☐ Click to write Choice 2 (133)

☐ Click to write Choice 3 (134)

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Q5 Do you plan to pursue further education beyond an undergraduate degree?

☐ Yes (1)

☐ No (2)

☐ Not Sure (3)

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Q16 If yes, what is your desired level of graduate education?

☐ Masters degree (1)

☐ PhD (2)

☐ MD/DO (3)

☐ JD (4)

☐ Other (5) \_\_\_\_\_

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Q7 Is your desired profession in healthcare?

- ☐ Yes (1)
  - ☐ No (2)
  - ☐ Not Sure (3)
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Q8 Where do you reside?

- ☐ Residence Hall (1)
  - ☐ Living Learning Community (2)
  - ☐ University Apartment (3)
  - ☐ Fraternity/Sorority House (4)
  - ☐ Off Campus/Other (5)
-

Q32 Are you involved in any student organizations? Please list all

- ☐ No (2)
- ☐ Academic Community Engagement Graduate Association (3)
- ☐ Academy of General Dentistry WVU Student Chapter (4)
- ☐ Active Minds WVU (5)
- ☐ Actuarial Club (6)
- ☐ African Student Association (7)
- ☐ Agricultural Professionals Society (8)
- ☐ Alpha Epsilon Delta (9)
- ☐ Alpha Epsilon Pi (10)
- ☐ Alpha Gamma Rho (11)
- ☐ Alpha Lambda Delta (12)
- ☐ Alpha Omega Epsilon (13)
- ☐ Alpha Omicron Pi (14)
- ☐ Alpha Phi Alpha Fraternity, Inc., Pi Mu Chapter (15)
- ☐ Alpha Phi Fraternity (16)
- ☐ Alpha Phi Omega (17)
- ☐ Alpha Pi Mu (18)
- ☐ Alpha Xi Delta (19)

- ☐ Alternative Dispute Resolution Society (20)
- ☐ Amateur Radio Club (21)
- ☐ American Association of Drilling Engineers (22)
- ☐ American Chemical Society Student Affiliates (23)
- ☐ American Civil Liberties Union of West Virginia University College of Law (24)
- ☐ American Geriatrics Society (25)
- ☐ American Institute of Aeronautics and Astronautics (26)
- ☐ American Institute of Chemical Engineers (27)
- ☐ American Marketing Association (28)
- ☐ American Society of Civil Engineers (29)
- ☐ American Society of Interior Design WVU Student Chapter (30)
- ☐ American Society of Mechanical Engineers (31)
- ☐ Animal Legal Defense Fund, WVU College of Law Student Chapter (32)
- ☐ Appalachian Prison Book Project Student Organization (33)
- ☐ Association for Computing Machinery (ACM) (34)
- ☐ Association for India's Development (35)
- ☐ Association for Women in Sports Media (36)
- ☐ Association for Women's Networking through Sport and Physical Activity (37)
- ☐ Autism Speaks U (38)

- ☐ Bangladeshi Students Association (39)
- ☐ Baptist Campus Ministry (40)
- ☐ Be The Match On Campus at West Virginia University (41)
- ☐ Best Buddies International (42)
- ☐ Beta Alpha Psi (43)
- ☐ Beta Beta Beta Biological Honorary Society (44)
- ☐ Beta Psi Omega National Biology Fraternity (45)
- ☐ Beta Rho Alpha Kappa Psi (46)
- ☐ Biochemistry Club (47)
- ☐ Biology Graduate Student Association (48)
- ☐ Biomedical Engineering Society (49)
- ☐ Black Graduate Student Association (50)
- ☐ Black Law Students Association (51)
- ☐ Black Student Union at West Virginia University (52)
- ☐ Block and Bridle Club (53)
- ☐ Business Law Society (54)
- ☐ C2: College & Career (55)
- ☐ Camp Kesem at West Virginia University (56)
- ☐ Campus Crusade for Christ (57)

- ☐ Caribbean Students Association (58)
- ☐ Center for Black Culture and Research (59)
- ☐ Chemical & Biomedical Engineering Graduate Student Organization (60)
- ☐ Chi Alpha Campus Ministry (61)
- ☐ Chi Epsilon Civil Engineering Honorary (62)
- ☐ Chi Omega (63)
- ☐ Chimes Junior Honorary (64)
- ☐ Christian Legal Society (65)
- ☐ CHRISTIAN STUDENT FELLOWSHIP (66)
- ☐ Christians on Campus (67)
- ☐ Circle K International of West Virginia University (68)
- ☐ CleanWVU (69)
- ☐ Collegiate DECA (70)
- ☐ Collegiate Entrepreneurs' Organization (71)
- ☐ Collegiate Gaming Club (72)
- ☐ Collegiate Gaming Federation (73)
- ☐ Council of Writers (74)
- ☐ CRC Campus (75)
- ☐ Cross Impact Campus Ministries (76)

- ☐ Crossroads Campus (77)
- ☐ Cultivate Campus Ministry (78)
- ☐ Culturas WVU (79)
- ☐ CyberWVU (80)
- ☐ Davis College Graduate Student Association (81)
- ☐ Davis-Michael Sustainability Fellows Program (82)
- ☐ Defense Trial Counsel of West Virginia - Student Society (83)
- ☐ Delta Gamma (84)
- ☐ Delta Sigma Pi (85)
- ☐ Ed on Campus (86)
- ☐ Emergency Medicine Interest Group (87)
- ☐ Emirati Students Association (88)
- ☐ EMT Club (89)
- ☐ Endurance Racing Team (90)
- ☐ Energy Land Management Association (91)
- ☐ Energy Law Association of West Virginia University (92)
- ☐ Engineers Without Borders (93)
- ☐ English Graduate Student Union (94)
- ☐ Environmental Law Society (95)

- ☐ Epsilon Tau Pi - Zeta Chapter (96)
- ☐ Eta Kappa Nu (97)
- ☐ Exercise Physiology Club (98)
- ☐ Fashion Business Association (99)
- ☐ Fellowship of Christian Athletes (100)
- ☐ Feminist and Queer Theories Book Club (101)
- ☐ Filipino Student Association (102)
- ☐ Finance Club (103)
- ☐ Financial Planning Club (104)
- ☐ Food Recovery Network (105)
- ☐ Forensic and Investigative Science Club (106)
- ☐ Forest Products Society (107)
- ☐ Future Energy & Environmental Leaders (108)
- ☐ Global Dental Brigades (109)
- ☐ Global Engineering Brigades (110)
- ☐ Global InterVarsity Christian Fellowship (111)
- ☐ Global Medical Brigades (112)
- ☐ Global Public Health Brigades (113)
- ☐ Graduate and Professional Student Senate (114)



- ☐ Graduate Geography Group (115)
- ☐ Graduate Resource Economics Club (116)
- ☐ Graduate Sociology Association (117)
- ☐ Graduate Sport, Exercise, and Performance Psychology Club (118)
- ☐ Graduate Student Association for Political Science (119)
- ☐ Graduate Student Journal of Higher Education (120)
- ☐ Greeks Advocate for the Mature Management of Alcohol (121)
- ☐ Harless Center Student Association (122)
- ☐ Health Law Society (123)
- ☐ Healthy Hippies (124)
- ☐ Helvetia (125)
- ☐ Her Campus at West Virginia University (126)
- ☐ Higher Education Student Association (127)
- ☐ Hip-Hop Dance Team (128)
- ☐ History Graduate Student Association (129)
- ☐ Honors Student Association (130)
- ☐ Hospitality Club (131)
- ☐ Imam Hussain Student Association (132)
- ☐ Indian Students Association (133)

- ☐ Industrial Relations Student Association (134)
- ☐ Institute of Industrial & Systems Engineers (135)
- ☐ InterFraternity Council (136)
- ☐ International Fellowship of Believers (137)
- ☐ International Law Students Association (138)
- ☐ International Society of Explosives Engineers (139)
- ☐ InterVarsity Christian Fellowship (140)
- ☐ Iranian Student Association (141)
- ☐ Italian Studies Club (142)
- ☐ Kappa Alpha Psi Fraternity Incorporated (143)
- ☐ Kappa Kappa Gamma (144)
- ☐ Kappa Kappa Psi - Omicron (145)
- ☐ Kappa Psi Pharmaceutical Fraternity, Inc. - Beta Eta Chapter (146)
- ☐ Kuwait Student Union (147)
- ☐ Lambda Chi Alpha (148)
- ☐ Lambda Kappa Sigma (149)
- ☐ Lambda Theta Alpha (150)
- ☐ Latin American Students Association (151)
- ☐ Latter-day Saint Student Association (152)

- ☐ Leadership Development Organization (153)
- ☐ LGBTQ+ Speaker's Bureau (154)
- ☐ Lugar Trial Association (155)
- ☐ Lutheran Student Movement at WVU (156)
- ☐ Make A Difference (157)
- ☐ Management Information Systems Association (158)
- ☐ Maptime Morgantown (159)
- ☐ Materials Advantage & Materials Research Society (160)
- ☐ Maximum Impact (161)
- ☐ Medicine and the Arts Club (162)
- ☐ Medlife WVU (163)
- ☐ Men's Club Soccer (164)
- ☐ Men's Volleyball Club (165)
- ☐ Minorities in Agriculture Natural Resources and Related Sciences (166)
- ☐ Model United Nations (167)
- ☐ Modern Cinematic Critique Club (168)
- ☐ Mon Hills Records (169)
- ☐ Morgantown Roller Vixens (170)
- ☐ Morgantown Writers' Club (171)

- ☐ Mortar Board National Senior Honor Society (172)
- ☐ Mountaineer Book Club (173)
- ☐ Mountaineer Catholic Newman Club (174)
- ☐ Mountaineer Guides (175)
- ☐ Mountaineer Hearts (176)
- ☐ Mountaineer Mentors (177)
- ☐ Mountaineer Musicological Community (178)
- ☐ Mountaineer Tutoring Network (179)
- ☐ Mountaineers Aiding Kids with ACEs (180)
- ☐ Mountaineers for Green Design (181)
- ☐ Mountaineers for Life (182)
- ☐ Mountaineers for Recovery (183)
- ☐ MountaineerTHON (184)
- ☐ Mu Tau (185)
- ☐ Muslim Students Association (186)
- ☐ National Community Pharmacists Association - WVU SOP Student Chapter (187)
- ☐ National Pan-Hellenic Council (188)
- ☐ National Residence Hall Honorary (189)
- ☐ National Society of Black Engineers (190)

- ☐ National Society of Collegiate Scholars (191)
- ☐ National Society of Leadership and Success (192)
- ☐ National Student Speech Language and Hearing Association (193)
- ☐ Nepalese Students and Scholars Association of West Virginia University (194)
- ☐ Neuroscience Graduate Student Organization (195)
- ☐ Omani Student Association (196)
- ☐ Omega Chi Epsilon (197)
- ☐ Omega Phi Alpha (198)
- ☐ Omega Psi Phi Fraternity, Inc. (199)
- ☐ Omicron Upsilon Chapter of Delta Sigma Theta (200)
- ☐ One Health Club - West Virginia University Chapter (201)
- ☐ Organization for Native American Interests (202)
- ☐ oSTEM at West Virginia University (203)
- ☐ Our Children Our Future (204)
- ☐ Outdoor Adventure Club (205)
- ☐ OUTlaw (206)
- ☐ Pakistani Students Association (207)
- ☐ Peak Consulting (208)
- ☐ People For Organic Practices (209)

- ☐ Phi Alpha Delta Willey Chapter (210)
- ☐ Phi Alpha Theta (211)
- ☐ Phi Beta Sigma Fraternity - Rho Theta Chapter (212)
- ☐ Phi Delta Theta: West Virginia Alpha (213)
- ☐ Phi Kappa Psi (214)
- ☐ Phi Lambda Sigma Leadership Society (215)
- ☐ Phi Lambda Upsilon Tau Chapter (216)
- ☐ Phi Mu Alpha Sinfonia (217)
- ☐ Phi Sigma Phi (218)
- ☐ Phi Sigma Pi National Honor Fraternity- Alpha Mu Chapter (219)
- ☐ Phi Sigma Theta (220)
- ☐ Physics and Astronomy Graduate Student Organization of West Virginia University (221)
- ☐ Pi Beta Phi (222)
- ☐ Pi Kappa Phi Alpha Rho Chapter (223)
- ☐ Planned Parenthood Generation Action (224)
- ☐ Pre-Dental Club (225)
- ☐ Pre-Medical Club Chapter of AMSA (226)
- ☐ Pre-Physician Assistant Club (227)

- ☐ Presbyterian Student Fellowship-WVUKirk (228)
- ☐ Presidential Student Ambassadors (229)
- ☐ Professional Greek Council (230)
- ☐ Professional Recreation and Parks Society (231)
- ☐ Professional Sales Club (232)
- ☐ Promoting Outreach Unification and Nursing Diversity (233)
- ☐ Psi Chi Psychology Honorary (234)
- ☐ Psychology Club (235)
- ☐ Public Relations Student Society of America (236)
- ☐ Radio Television Digital News Association (237)
- ☐ Rainbow International (238)
- ☐ RAPID (239)
- ☐ Ratio Christi at West Virginia University (240)
- ☐ Reformed University Fellowship (241)
- ☐ Remote Sensing Club (242)
- ☐ Republican National Lawyers Association (243)
- ☐ Residence Hall Association (244)
- ☐ Resident Assistant Council of West Virginia University (245)
- ☐ Resources, Economics, and Management Club (246)

- ☐ Rho Chi Society (247)
- ☐ Rohr Chabad Jewish Student Center (248)
- ☐ Russian and East European Club of West Virginia University (249)
- ☐ Saudi Students Association (250)
- ☐ Science Public Outreach Team (251)
- ☐ SHRM@WVU (252)
- ☐ Sigma Alpha Epsilon (253)
- ☐ Sigma Alpha Iota International Music Fraternity (254)
- ☐ Sigma Alpha Professional Agricultural Sorority (255)
- ☐ Sigma Delta Pi (256)
- ☐ Sigma Kappa (257)
- ☐ Sigma Nu (258)
- ☐ Sigma Phi Delta (259)
- ☐ Sigma Phi Epsilon (260)
- ☐ Silver Wings (261)
- ☐ Society for Conservation Biology (262)
- ☐ Society for Mining, Metallurgy, and Exploration (263)
- ☐ Society of Hispanic and Professional Engineers (264)
- ☐ Society of Professional Journalism (265)



- ☐ Society of Women Engineers (266)
- ☐ Sociology Anthropology Criminology Association (SACA) (267)
- ☐ Soul Nutrition (268)
- ☐ Spectrum (269)
- ☐ Sports and Entertainment Law Society (270)
- ☐ Sri Lankan Students Association (271)
- ☐ Structural Engineering Institute Graduate Student Chapter (272)
- ☐ Student Academy of Audiology (273)
- ☐ Student Association of Nutrition and Dietetics (274)
- ☐ Student Association of Public Administrators (275)
- ☐ Student Association of Public Health (276)
- ☐ Student Bar Association (277)
- ☐ Student Dance Association (278)
- ☐ Student Engagement & Leadership (279)
- ☐ Student Government Association (280)
- ☐ Student Investment Club (281)
- ☐ Student Involvement Unit (282)
- ☐ Student Nurses' Association (283)
- ☐ Student Organ Donation Advocates (284)

- ☐ Student Partnership for the Advancement of Cosmic Exploration (285)
- ☐ Student Society for the Advancement of Biometrics (286)
- ☐ Student Support Services, TRIO Student Ambassadors (287)
- ☐ Students for Reproductive Justice (288)
- ☐ Supply Chain Management Association (289)
- ☐ Taiwanese Student Association (290)
- ☐ Take Me Home A Cappella (291)
- ☐ Tau Beta Pi (292)
- ☐ Tax Law Society (293)
- ☐ TEDxWVU (294)
- ☐ The Collegiate Chapter of the West Virginia University National Association for the Advancement for Colored People (295)
- ☐ The Eta Omicron Chapter of Zeta Phi Beta Sorority, Inc. (296)
- ☐ The Federalist Society (297)
- ☐ The Mountaineer Maniacs (298)
- ☐ The Official Anime and Manga Club of West Virginia University (299)
- ☐ The Preservice Student Chapter of the National Art Education Association (300)
- ☐ The Public Interest Advocates (301)
- ☐ The Sustainability & Literacy Advocacy Group (302)

- ☐ The Theta Omicron Chapter of Order of Omega (303)
- ☐ The West Virginia University Optometry Club (304)
- ☐ The WVU Chapter of the Society of American Foresters (305)
- ☐ The WVU School of Pharmacy American Pharmacists Association Academy of Student Pharmacists (306)
- ☐ Thompson's Economics Club for Graduate Students (307)
- ☐ Turkish Student Association (308)
- ☐ Turning Point USA (309)
- ☐ Undergraduate Communication Association (310)
- ☐ Undergraduate Research Association (311)
- ☐ UNICEF Campus Initiative (312)
- ☐ United States Army Reserve Officer Training Corps (313)
- ☐ Upsilon Pi Epsilon (314)
- ☐ Veterans and Military Advocacy Group (315)
- ☐ Veterans of WVU (316)
- ☐ Vida Volunteer (317)
- ☐ Vietnamese Student Association (318)
- ☐ Violence Research & Awareness Association (319)
- ☐ West Virginia Association for Justice Student Chapter (320)

- ☐ West Virginia Bowling Team (321)
- ☐ West Virginia Employment Lawyers Association - Student Chapter (322)
- ☐ West Virginia Intellectual Property Association (323)
- ☐ West Virginia Law Review (324)
- ☐ West Virginia Low Brass Club (325)
- ☐ West Virginia Men's Club Basketball (326)
- ☐ West Virginia Revitalization Association (327)
- ☐ West Virginia University Young Democrats (328)
- ☐ West Virginia University Alpine Ski Team (329)
- ☐ West Virginia University Astronomy Club (330)
- ☐ West Virginia University Athletic Trainers' Association (331)
- ☐ West Virginia University Audio Production Society (332)
- ☐ West Virginia University Baseball Club (333)
- ☐ WEST VIRGINIA UNIVERSITY BRAZILIAN STUDENT ASSOCIATION (334)
- ☐ West Virginia University Chapter of National Association for Music Educators (335)
- ☐ West Virginia University Cheddar Biscuits Club (336)
- ☐ West Virginia University Club Dodgeball (337)
- ☐ West Virginia University Club Golf Team (338)
- ☐ West Virginia University College of Law Class of 2020 Officers (339)

- ☐ West Virginia University College of Law Democratic Law Caucus (340)
- ☐ West Virginia University College of Law Federal Bar Association Chapter (341)
- ☐ West Virginia University College Republicans (342)
- ☐ West Virginia University Collegiate Chapter of SAE International (343)
- ☐ West Virginia University Cricket Club (344)
- ☐ West Virginia University Disc Golf Club (345)
- ☐ West Virginia University Film Club (346)
- ☐ West Virginia University Fishing Club (347)
- ☐ West Virginia University Habitat for Humanity (348)
- ☐ West Virginia University Japanese Club (349)
- ☐ West Virginia University Korean Club (350)
- ☐ West Virginia University Latin Dance Club (351)
- ☐ West Virginia University Magic: The Gathering Club (352)
- ☐ West Virginia University Medcoach (353)
- ☐ West Virginia University Men's Rowing (354)
- ☐ West Virginia University Online News Association (355)
- ☐ West Virginia University Paintball Club (356)
- ☐ West Virginia University Percussive Arts Coalition (357)
- ☐ West Virginia University Phi Beta Lambda (358)

- ☐ West Virginia University Service Dog Organization (359)
- ☐ West Virginia University Society of Environmental Professionals (360)
- ☐ West Virginia University Society of Petroleum Engineers Student Chapter (361)
- ☐ West Virginia University Student American Dental Hygiene Association (362)
- ☐ West Virginia University Student Grotto (363)
- ☐ West Virginia University Student Music Therapy Association (364)
- ☐ West Virginia University Students Demand Action (365)
- ☐ West Virginia University Symphony Orchestra Council (366)
- ☐ West Virginia University Track Club (367)
- ☐ West Virginia University Women in Mining Chapter (368)
- ☐ West Virginia University Young Democratic Socialists of America (369)
- ☐ West Virginia Weightlifting Club (370)
- ☐ West Virginia Women's Well-being (371)
- ☐ Western Equestrian Team (372)
- ☐ Wishmakers on Campus (373)
- ☐ Women in Natural Resources (374)
- ☐ Women's Club Basketball (375)
- ☐ Women's Club Soccer (376)
- ☐ Women's Leadership Council (377)

- ☐ Women's Ultimate Frisbee (378)
- ☐ WV Association of Young Children (379)
- ☐ WVU Airsoft Club (380)
- ☐ WVU American Association of University Women Society (381)
- ☐ WVU American Red Cross Club (382)
- ☐ WVU American Society of Safety Professionals Student Chapter (383)
- ☐ WVU Anthropology Club (384)
- ☐ WVU Arabic Studies Club (385)
- ☐ WVU Archery Team (386)
- ☐ WVU Art Movement Club (387)
- ☐ WVU Badminton Club (388)
- ☐ WVU Baha'i Club (389)
- ☐ WVU Billiards Club (390)
- ☐ WVU BJJ and MMA Club (391)
- ☐ WVU Boxing Club (392)
- ☐ WVU Chapter of Ducks Unlimited (393)
- ☐ WVU chapter of National Association of Black Journalist (394)
- ☐ WVU Chapter of the National Council of Teachers of English (395)
- ☐ WVU Chapter of the Society of Physics Students (396)

- ☐ WVU Chess Club (397)
- ☐ WVU Chinese Club (398)
- ☐ WVU Chinese Students & Scholars Association (399)
- ☐ WVU Clay Club (400)
- ☐ WVU Climbing Club (401)
- ☐ WVU Club Field Hockey (402)
- ☐ WVU Club Gymnastics (403)
- ☐ WVU Club Softball (404)
- ☐ WVU CLUB TENNIS (405)
- ☐ WVU College of Law Class of 2021 (406)
- ☐ WVU College of Law Community Service Council (407)
- ☐ WVU College of Law Moot Court Board (408)
- ☐ WVU Collegiate 4-H Club (409)
- ☐ WVU Collegiate Horsemen's Association (410)
- ☐ WVU Competitive Cheer (411)
- ☐ WVU Competitive Climbing Team (412)
- ☐ WVU Consumer Law and Advocacy Group (413)
- ☐ WVU Coptic Orthodox Youth Association (414)
- ☐ WVU Council for Mathematics Education (415)



- ☐ WVU Counseling Student Organization (416)
- ☐ WVU Cross Country Ski Club (417)
- ☐ WVU Cycling Club (418)
- ☐ WVU Dairy Science Club (419)
- ☐ WVU Dance Team (420)
- ☐ WVU Delta Sigma Delta (421)
- ☐ WVU English Club (422)
- ☐ WVU English Equestrian Club (423)
- ☐ WVU Experimental Rocketry Club (424)
- ☐ WVU Fencing Club (425)
- ☐ WVU Figure Skating Club (426)
- ☐ WVU Fly Fishing Club (427)
- ☐ WVU French Club (428)
- ☐ WVU Friends of Literacy (429)
- ☐ WVU Futsal Club (430)
- ☐ WVU Game Developers Club (431)
- ☐ WVU German Club (432)
- ☐ WVU Global Business Brigades (433)
- ☐ WVU Guitar Club (434)

- ☐ WVU Handball Team (435)
- ☐ WVU Hillel (436)
- ☐ WVU History Club (437)
- ☐ WVU Horticulture Club (438)
- ☐ WVU Ice Hockey Club (439)
- ☐ WVU Improv Group (440)
- ☐ WVU Industry Pharmacists Organization (441)
- ☐ WVU Institute of Electrical & Electronics Engineers Beta Rho Chapter (442)
- ☐ WVU International Students Organization (443)
- ☐ WVU International Students Soccer Club (444)
- ☐ WVU ISPOR (445)
- ☐ WVU League of Legends Club (446)
- ☐ WVU Love Your Melon Campus Crew (447)
- ☐ WVU Men's Lacrosse (448)
- ☐ WVU Men's Rugby (449)
- ☐ WVU Men's Ultimate Club (450)
- ☐ WVU Neuroscience Club (451)
- ☐ WVU Panhellenic Association (452)
- ☐ WVU PAWS (453)

- ☐ WVU Pediatric Entertainment Program (454)
- ☐ WVU Philosophy Club (455)
- ☐ WVU Photography Club (456)
- ☐ WVU Plant and Soil Science Club (457)
- ☐ WVU Political Science Club (458)
- ☐ WVU Powerlifting Club (459)
- ☐ WVU Pre-Veterinary Club (460)
- ☐ WVU Print Club (461)
- ☐ WVU Relay For Life (462)
- ☐ WVU Robotics Club (463)
- ☐ WVU School of Pharmacy Student College of Clinical Pharmacy (464)
- ☐ WVU Semper Fi Society (465)
- ☐ WVU Sierra Student Coalition (466)
- ☐ WVU Smash (467)
- ☐ WVU Sport and Exercise Psychology Club (468)
- ☐ WVU Sport Management Club (469)
- ☐ WVU Star Wars Club (470)
- ☐ WVU Steel Bridge Club (471)
- ☐ WVU Student Branch of the American Society for Microbiology (472)

- ☐ WVU Student Chapter of the American Choral Directors Association (473)
- ☐ WVU Student Chapter of the Wildlife Society (474)
- ☐ WVU Student Health Information Management Association (475)
- ☐ WVU Student Occupational Therapy Association (476)
- ☐ WVU Student Society of Arboriculture and Urban Forestry (477)
- ☐ WVU Student Society of Landscape Architects (478)
- ☐ WVU Student United Way (479)
- ☐ WVU Summit Quidditch (480)
- ☐ WVU Swim Club (481)
- ☐ WVU Swing Dance Club (482)
- ☐ WVU Ukulele Club (483)
- ☐ WVU Vegan/Vegetarian Society (484)
- ☐ WVU Water Ski Club (485)
- ☐ WVU Women's Club Volleyball (486)
- ☐ WVU Women's Ice Hockey (487)
- ☐ WVU Women's Rugby Club (488)
- ☐ WVU Womens Club Lacrosse (489)
- ☐ WVUteach Club (490)
- ☐ WWVU-FM (491)

☐ Xi Sigma Pi (492)

☐ Young Americans for Freedom (493)

☐ Young Life (494)

☐ A Moment of Magic WVU (496)

☐ 100 Black Women at West Virginia University (497)

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Q13 As a potential onlooker in a public setting, do you understand your role in response to an emergency prior to the arrival of emergency medical services?

☐ Yes (1)

☐ No (2)

☐ Not Sure (3)

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Page Break

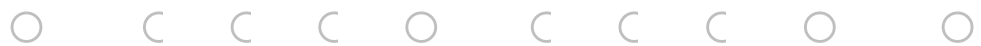


**Q12 Scenario 1: Student found down (collapsed) at large (200+ person) Party** On a scale of 1-9, please indicate how strongly you agree or disagree with each statement below

|   | 1<br>Strongly<br>Agree<br>(1) | 2<br>(2)              | 3<br>(3)              | 4<br>(4)              | 5<br>Neutral<br>(5)   | 6<br>(6)              | 7<br>(7)              | 8<br>(8)              | 9<br>Strongly<br>Disagree<br>(9) | Not<br>Sure<br>(10)   |
|---|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| If I were to find a student down (collapsed) at a large party, it is likely to have severe life consequences for the student. (1)                     | <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| I would be willing to respond if I found a student down at a large party in whatever capacity I may be needed. (2)                                    | <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| I would be willing to respond if I found a student down at a large party only if my primary responsibility is calling emergency medical services. (3) | <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| I would be willing to respond if I found a student down at a large party regardless of any perceived potential negative police-related                | <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |

consequences  
(i.e.  
misdemeanor)  
for the student.  
(4)

I would be  
willing to  
respond if I  
found a student  
down at a large  
party  
regardless of  
any perceived  
potential  
negative  
financially-  
related  
consequences  
(i.e. ambulance  
or hospital  
costs) for the  
student. (5)



I would be  
willing to  
respond if I  
found a student  
down at a large  
party  
regardless of  
any perceived  
potential  
negative  
university-  
related  
consequences  
(i.e.  
suspension,  
scholarship  
loss, etc.) for  
the student. (6)



I would be  
willing to  
respond if I  
found a student  
down at a large  
party  
regardless of  
any perceived





potential negative consequences (i.e. police- or university-related repercussions) for me. (7)

I feel obligated to respond if I find a student down at a large party. (8)

I am knowledgeable about the potential health impacts a student may have endured if found down at a large party. (9)

I am psychologically prepared to respond if I find a student down at a large party. (10)

My role as a responder in the overall response to finding a fellow student down at a large party is important. (11)

I would be able to successfully acknowledge that a potential problem may be present if I find a student down at a large party. (12)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able to successfully communicate my concern with other party goers/onlookers if I find a student down at a large party. (13)

|                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

I would be able to successfully communicate my concern with emergency medical personnel if I find a student down at a large party. (20)

|                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

I would be able to successfully take action and call 9-1-1 if I find a student down at a large party. (14)

|                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

If I perform my role successfully it will make a significant difference in the success of the response to finding a student down at a large party. (15)

|                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

My undergraduate institution provides me with adequate pre-event preparation and training for

|                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

responding to a student found down at a large party. (16)

It is important for my undergraduate institution to provide me with the pre-event preparation and training for responding to a student found down at a large party. (17)

I feel sufficiently skilled to respond to a student found down at a large party. (18)

I would like to be more knowledgeable about how to respond to a student found down at a large party (19)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

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**Q17 Scenario 2: Pledge collapses at a fraternity/sorority initiation event**

On a scale of 1-9, please indicate how strongly you agree or disagree with each statement below.

|   | 1<br><b>Strongly Agree</b><br>(1) | 2<br>(2)              | 3<br>(3)              | 4<br>(4)              | 5<br><b>Neutral</b><br>(5) | 6<br>(6)              | 7<br>(7)              | 8<br>(8)              | 9<br><b>Strongly Disagree</b><br>(9) | Not Sure<br>(10)      |
|---|-----------------------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|--------------------------------------|-----------------------|
| If I were to see a student collapse at a fraternity/sorority event, it is likely to have severe life consequences for the student. (1)                                | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I would be willing to respond if I saw a student collapse at a fraternity/sorority event in whatever capacity I may be needed. (2)                                    | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I would be willing to respond if I saw a student collapse at a fraternity/sorority event only if my primary responsibility is calling emergency medical services. (3) | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I would be willing to respond if I saw a student collapse at a fraternity/sorority  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |

event regardless  
of any perceived  
potential  
negative police-  
related  
consequences  
(i.e.  
misdemeanor)  
for the student.  
(4)

I would be  
willing to  
respond if I saw  
a student  
collapse at a  
fraternity/sorority  
event regardless  
of any perceived  
potential  
negative  
university-  
related  
consequences  
(i.e. suspension,  
scholarship loss,  
etc.) for the  
student. (5)

I would be  
willing to  
respond if I saw  
a student  
collapse at a  
fraternity/sorority  
event regardless  
of any perceived  
potential  
negative  
financially-  
related  
consequences  
(i.e. ambulance  
or hospital  
costs) for the  
student. (6)

I would be  
willing to  
respond if I saw  
a student

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collapse at a  
fraternity/sorority  
event regardless  
of any perceived  
potential  
negative  
consequences  
(i.e. police- or  
university-  
related  
repercussions)  
for me. (7)

I feel obligated  
to respond if I  
saw a student  
collapse at a  
fraternity/sorority  
event. (8)

I am  
knowledgable  
about the  
potential health  
impacts a  
student may  
endure if the  
student  
collapses at a  
fraternity/sorority  
event. (9)

I am  
psychologically  
prepared to  
respond if I saw  
a student  
collapse at a  
fraternity/sorority  
event. (10)

My role as a  
responder in the  
overall response  
to seeing a  
fellow student  
collapse at a  
fraternity/sorority  
event is  
important. (11)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able to successfully acknowledge that a potential problem may be present if I saw a student collapse at a fraternity/sorority event. (12)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able to successfully communicate my concern with others at the fraternity/sorority initiation events if I saw a student collapse at a fraternity/sorority event. (13)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able to successfully communicate my concern with emergency medical personnel if I saw a student collapse at a fraternity/sorority event. (20)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able to successfully take action and call 9-1-1 if I saw a student collapse at a fraternity/sorority event. (14)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

If I perform my role successfully it will make a significant difference in the success of the response to

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

seeing a student collapse at a fraternity/sorority event. (15)

My undergraduate institution provides me with adequate pre-event preparation and training for responding to a student who collapsed at a fraternity/sorority event. (16)

It is important for my undergraduate institution to provide me with pre-event preparation and training for responding to a student who collapsed at a fraternity/sorority event. (17)

I feel sufficiently skilled to respond to a student who collapsed at a fraternity/sorority event. (18)

I would like to be more knowledgeable about how to respond to a student who collapsed at a fraternity/sorority event. (19)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐



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**Q18 Scenario 3: Community member found down at a grocery store**

On a scale of 1-9, please indicate how strongly you agree or disagree with each statement below.

|   | 1<br><b>Strongly Agree</b><br>(1) | 2<br>(2)              | 3<br>(3)              | 4<br>(4)              | 5<br><b>Neutral</b><br>(5) | 6<br>(6)              | 7<br>(7)              | 8<br>(8)              | 9<br><b>Strongly Disagree</b><br>(9) | Not Sure<br>(10)      |
|---|-----------------------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|--------------------------------------|-----------------------|
| If I were to find someone collapsed at the grocery store, it is likely to have severe life consequences for the person. (1)                             | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I would be willing to respond if I found someone down at the grocery store in whatever capacity I may be needed. (2)                                    | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I would be willing to respond if I found someone down at the grocery store only if my primary responsibility is calling emergency medical services. (3) | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I would be willing to respond if I found someone  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |

down at the grocery store regardless of any perceived potential negative police-related consequences (i.e. misdemeanor) for the person.  
(4)

I would be willing to respond if I found someone down at the grocery store regardless of any perceived potential negative employment-related consequences (i.e. loss of employment) for the person.  
(5)

I would be willing to respond if I found someone down at the grocery store regardless of any perceived potential negative financially-related consequences (i.e. ambulance or hospital costs) for the person.  
(6)



I would be willing to respond if I found someone down at the grocery store regardless of any perceived potential negative consequences (i.e. police- or university-related repercussions) for me. (7)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I feel obligated to respond if I were to find someone down at the grocery store. (8)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I am knowledgeable about the potential health impacts someone may have endured if found down at the grocery store. (9)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I am psychologically prepared to respond if I find someone down at the grocery store. (10)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

My role as a responder in the overall response to finding someone

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

down at the  
grocery store  
is important.  
(11)

I would be able  
to successfully  
acknowledge  
that a potential  
problem may  
be present if I  
find someone  
down at the  
grocery store.  
(12)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able  
to successfully  
communicate  
my concern  
with others at  
the grocery  
store if I find  
someone  
down at the  
grocery store.  
(13)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able  
to successfully  
communicate  
my concern  
with  
emergency  
medical  
personnel if I  
saw someone  
down at the  
grocery store.  
(20)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

I would be able  
to successfully  
take action  
and call 9-1-1  
if I find  
someone  
down at the  
grocery store.  
(14)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

If I perform my role successfully it will make a significant difference in the success of the response to finding someone down at the grocery store. (15)



My undergraduate institution provides me with adequate pre-event preparation and training for responding to someone found down in the community in which the university resides. (16)



It is important for my undergraduate institution to provide me with pre-event preparation and training for responding to someone found down in the community in which the university resides. (17)



I feel sufficiently skilled to respond to someone



found down at  
the grocery  
store. (18)

I would like to  
be more  
knowledgeable  
about how to  
respond to  
someone  
down in the  
community.  
(19)



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**Q19 Finally, we have a few general questions about emergency preparedness that are not related to a specific emergency scenario.**

On a scale of 1-9, please indicate how strongly you agree or disagree with each statement below.

|   | 1<br><b>Strongly Agree</b><br>(1) | 2<br>(2)              | 3<br>(3)              | 4<br>(4)              | 5<br><b>Neutral</b><br>(5) | 6<br>(6)              | 7<br>(7)              | 8<br>(8)              | 9<br><b>Strongly Disagree</b><br>(9) | Not<br>Sure<br>(10)   |
|---|-----------------------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|--------------------------------------|-----------------------|
| Students share an obligation to be involved in planning efforts to prevent a potential emergency on the undergraduate campus. (1) | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| Students share an obligation to be involved in response efforts <u>during</u> an emergency on the undergraduate campus. (2)       | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| Students share an obligation to be involved in recovery efforts after an emergency on the undergraduate campus. (3)               | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |
| I understand the legal aspects of responding to a potential   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                | <input type="radio"/> |



emergency as  
a bystander.  
(4)

I would like to  
be more  
knowledgeable  
about the legal  
aspects of  
responding to  
a potential  
emergency as  
a bystander  
(5)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

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Q29 I would be more willing to call 9-1-1 in the event of a potential emergency on the undergraduate campus if there were funds available to pay for the ambulance.

☐ Yes (1)

☐ No (2)

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Q30 I would be more willing to call 9-1-1 in the event of a potential emergency on the undergraduate campus if there were funds available to offset any hospital costs endured by the student.

☐ Yes (1)

☐ No (2)

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Q31 I am familiar with the medical amnesty policy at our undergraduate campus.

☐ Yes (1)

☐ No (2)

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Q20 I feel it is important for students to have Emergency Onlooker Response training incorporated into orientation for an undergraduate degree.

☐ Yes (1)

☐ No (2)

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Q21 I feel it is important for students to have Emergency Onlooker Response training incorporated into the undergraduate curriculum.

☐ Yes (1)

☐ No (2)

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Q22 The ideal amount of time to dedicate to Emergency Onlooker Response training is:

☐ None (1)

☐ 1 hour/month (2)

☐ 1 hour/3 months (3)

☐ Other (4) \_\_\_\_\_

☐ Not sure (5)

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Q23 Do you have a designated family emergency kit (i.e. with medications, a three day supply of food and water, a flashlight, and a radio with spare batteries, etc.)?

☐ Yes (1)

☐ No (2)

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Q24 Do you have any family members living with/near you who rely on you for care and/or support?

☐ yes (1)

☐ no (2)

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Q25 Are you confident that you would have access to psychological support or counseling services after responding to a potential emergency at your undergraduate institution?

☐ Yes (1)

☐ No (2)

☐ Unsure (3)

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Q26 Have you had any education or training or actual real like experience in responding to a potential emergency such as those previously described? If yes, in what way? **Please mark all that apply.**

- ☐ None (1)
- ☐ Academic coursework (2)
- ☐ Online training module(s) (3)
- ☐ First aid training (4)
- ☐ CPR certification (5)
- ☐ Wilderness medicine training (6)
- ☐ Stop the bleed training (7)
- ☐ Real life experience (8)
- ☐ job training or experience (9)
- ☐ Military training or experience (10)
- ☐ Other (11) \_\_\_\_\_

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Q27 **Thank you for completing this survey. We appreciate your feedback.**

End of Block: Default Question Block

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