Online Appendix A

TABLE A1. Additional descriptive statistics (education and income) of the different

samples.

	Study 2	1 (N = 333)					
Education level		Annual family incom	Annual family income (in GBP)				
Category	Frequency (%)	Category	Frequency (%) 26 (7.8) 44 (13.2) 72 (21.6)				
Did not graduate	3 (0.9)	< 10,000					
High school	142 (42.6)	10,000 - 20,000					
Bachelor's degree	138 (41.4)	20,000 - 30,000					
Master's degree	41 (12.3)	30,000 - 40,000	65 (19.5)				
PhD or equivalent	D or equivalent 9 (2.7)		47 (14.1)				
		> 50,000	79 (23.7)				
	Study	2 (<i>N</i> = 275)					
Education level		Annual family incom	Annual family income (in GBP)				
Category	Frequency (%)	Category	Frequency (%)				
Did not graduate	6 (2.2)	< 10,000	19 (6.9)				
High school	127 (46.2)	10,000 - 20,000	44 (16.0)				
Bachelor's degree	103(37.5)	20,000 - 30,000	63 (22.9)				
Master's degree	33 (12.0)	30,000 - 40,000	48 (17.5)				
PhD or equivalent	6 (2.2)	40,000 - 50,000	36 (13.1)				
		> 50,000	65 (23.6)				
	Study 3	3 (N = 220)					
Education level		Annual family incom	e (in GBP)				
Category	Frequency (%)	Category	Frequency (%)				
Did not graduate	2 (0.9)	< 10,000	20 (9.1)				
High school	90 (40.9)	10,000 - 20,000	29 (13.2)				
Bachelor's degree	91 (41.4)	20,000 - 30,000	57 (25.9)				
Master's degree	31 (14.1)	30,000 - 40,000	31 (14.1)				
PhD or equivalent	6 (2.7)	40,000 - 50,000	25 (11.4)				
		> 50,000	58 (26.4)				

	Study	4 (N = 327)				
Education land	Study					
Education level		Monthly income (in EUR)				
Category	Frequency (%)	Category	Frequency (%			
Did not graduate	8 (2.4)	< 1,000	67 (20.5)			
High school	104 (31.8)	1,000 - 1,500	30 (9.2) 134 (41.0) 67 (20.5)			
Bachelor's degree	160 (48.9)	1,500 - 2,000				
Master's degree	52 (15.9)	2,000 - 2,500				
PhD or equivalent	3 (0.9)	2,500 - 3,000	19 (5.8)			
_		3,000 - 4,000	5 (1.5)			
		> 4,000	5 (1.5)			
	Study	5 (<i>N</i> = 349)				
Education level		Annual family income (in GBP)				
Category	Frequency (%)	Category	Frequency (%)			
Did not graduate	0 (0.0)	< 10,000	24 (6.9)			
High school	136 (39.0)	10,000 - 20,000	56 (16.0)			
Bachelor's degree	154 (44.1)	20,000 - 30,000	70 (20.1)			
Master's degree	57 (16.3)	30,000 - 40,000	66 (18.9)			
PhD or equivalent	2 (0.6)	40,000 - 50,000	49 (14.0)			
		> 50,000	84 (24.1)			

Table A1 continued

Online Appendix B

SVO Slider Measure; Version A; six primary items (Studies 3-5)

Item 1:	You receive:	85	85	85	85	85	85	85	85	85
	Other receives:	85	76	68	59	50	4 1	33	1 24	15
Item 2:	You receive:	85	87	89	91	93	94	96	98	100
	Other receives:	 15	1 9	 24	 28	 33	 37	 41	 46	 50
Item 3:	You receive:	50	54	59 	63	68 	72 	76 	81 	85
	Other receives:	100	98	96	94	93	91	89	87	85
Item 4:	You receive:	50	54	59	63	68 	72 	76	81 	85
	Other receives:	100	89	 79	68	 58	 47] 36	 26	15
Item 5:	You receive:	100	94	88	81	75	69	63	56	50
	Other receives:	 50	5 6	 63	6 9	 75	 81	 88	 94	 100
Item 6:	You receive:	100	98	96 	94	93 	91 	89 	87 	85
	Other receives:	50	54	59	63	68	72	76	81	85

Online Appendix C

Items used to measure the motivational dispositional traits (Study 5)

Fairness

- 1. I want to make a decision that leads to an equal outcome for everyone.
- 2. I want to make a choice that I consider sincere for everybody.
- 3. I want to choose the option that I find most justified.
- 4. I want to act honestly.
- 5. I want to select the option that is most fair for everybody.

Altruism

- 1. I take especially the outcomes of the others into account.
- 2. Above all, I want the others to benefit.
- 3. I want to act in a generous way that mainly serves the interests of the others.

Concern for others

1. If someone else were having a personal problem, I would help him or her even if it meant sacrificing my time or money.

- 2. I value others who are caring, empathic individuals.
- 3. It is important to me that I uphold my commitments to others in my life.
- 4. Caring deeply about others is important to me.

5. Knowing that others acknowledge and value the role that I play in their life makes me feel like a worthwhile person.

Greed

- 1. No matter how much I have of something, I always want more.
- 2. One can never have enough.
- 3. Even when I am fulfilled, I often seek more.
- 4. The pursuit of more and better is an important goal in life for me.
- 5. A simple basic life is sufficient for me. (R)
- 6. I am easily satisfied with what I've got. (R)

Competitiveness

1. Even in a group working towards a common goal, I still want to outperform others.

2. My self-worth could be validated only if I outperform others.

- 3. Sometimes I consider appraisals as an opportunity to prove that I am smarter than others.
- 4. I like competition because it gives me a chance to discover my own potential.
- 5. I like challenges that are brought by competing with others.
- 6. I like competition because it allows me to play my best.
- 7. Being outperformed by others annoys me.
- 8. I would be very sad if I lose in sport contests.
- 9. I will be jealous when others get rewarded for their achievements.
- 10. I cannot stand being beaten in an argument by others.

Entitlement

- 1. I honestly feel I'm just more deserving than others.
- 2. Great things should come to me.
- 3. If I were on the Titanic, I would deserve to be on the first lifeboat.
- 4. I demand the best because I'm worth it.
- 5. I do not necessarily deserve special treatment. (R)
- 6. I deserve more things in my life.
- 7. People like me deserve an extra break now and then.
- 8. Things should go my way.
- 9. I feel entitled to more of everything.

⁽R) = Reverse-scored item. All items were rated on seven-point Likert scales ranging from (1) strongly disagree to (7) strongly agree. The Fairness and the Altruism items were preceded by the followings sentence: "When I have to make a decision that also influences others."