

ASD 6

Q13 We invite you to participate in a research study being conducted by investigators from The University of Iowa. The purpose of the study is to understand individual decision making and outcomes. We are inviting you to be in this study because you are a participant in the Amazon.com MTURK program, are over the age of 18, are currently a resident of the United States and are able to read and write in English. If you agree to participate, your involvement may take up to forty minutes to complete the study procedures. You will be asked to complete a web-based survey that will ask you to make decisions in a variety of hypothetical and real life situations. We will also ask you questions about the decisions you usually make in your own life. You will also be asked to give your best answers to some decision tasks. You will not be able to skip any of the questions in the survey. However, if you wish to not answer any question, you can end your participation by simply closing the survey. You will also be asked for some demographic information such as your gender, income, education and age. You will be given the option to not answer the demographic questions by choosing the 'Do not wish to answer' option.

We will keep the information you provide confidential, however federal regulatory agencies and the University of Iowa Institutional review Board (a committee that reviews and approves research studies) may inspect and copy records pertaining to this research. We will not collect your name or any other identifying information about you in the survey. Our program collects your IP address and information about the day and time that you complete the survey. We will delete that information before we save the data. The researchers will use reasonable efforts to keep your data in a secure environment. You will access the questionnaire using a secure, encrypted internet connection. After the study is complete, data will be securely removed from the online server. Only the researchers will have access to your data and it will be kept on a password protected computer file in a locked office at all times. No one outside of the research team will see your data and the data will be used for research purposes only. If we write a report about this study we will do so in such a way that you cannot be identified. You will be asked to provide information over the Internet. It is possible that your responses could be viewed by persons who have access to the computers hosting the web site or by unauthorized persons who gain access to the website computers. We will use a secure web site and computers to collect the study information and we will not collect any information in the on-line questions or through the web site that would identify you. You will be paid \$6.00 for completing the survey. You will need to provide your M-TURK user name in order for us to authorize Amazon.com pay you. To receive payment, you must return to the M-TURK HIT listing and enter in the unique payment code word that will appear on the last page of the survey. You will not have any costs for being in this research study. Taking part in this research study is completely voluntary. You can decide not to be in this study or you may stop participating at any time. If you have any questions about the research study itself, please email us. We will get back to you as soon as possible. If you have questions, concerns, or complaints about your rights as a research subject or about research related injury, please contact the Human Subjects Office, 105 Hardin Library for the Health Sciences, 600 Newton Rd, The University of Iowa, Iowa City, IA 52242-1098, (319) 335-6564, or e-mail irb@uiowa.edu. General information about being a research subject can be found by clicking "Info for Public" on the Human Subjects Office web site, <http://research.uiowa.edu/hso>. To offer input about your experiences as a research subject or to speak to someone other than the research staff, call the Human Subjects Office at the number above. If you agree to be in the study, please select 'Agree' below. Clicking the

'Agree' option below and completing the online survey will indicate your willingness to participate in the study. If you wish to keep a copy of this information page, please save or print the page before going on to the survey. If you do not wish to be in the study, please close your web browser window now or at any time before submitting the survey. Thank you very much for your consideration of this research study.

- Agree (1)
- Disagree (2)

Q7 How old are you (in years) ?

Q9 What's your gender ?

- Male (1)
- Female (2)
- Do not wish to Answer (3)

Q11 What is the highest level of education you have completed ?

- Less than High School (1)
- High School / GED (2)
- Some College (3)
- 2-year College Degree (4)
- 4-year College Degree (5)
- Masters Degree (6)
- Doctoral Degree (7)
- Professional Degree (JD, MD) (8)

Q13 How satisfied were you with your schooling (click on the scale below to answer) ?

_____ (1)

Q15 How well did you get along with your teachers (click on the scale below to answer) ?

_____ (1)

Q17 How well did you get along with your fellow students (click on the scale below to answer) ?

_____ (1)

Q19 What is your current employment status ?

- employed full-time (more than 35 hours/week) (1)
- employed part-time (2)
- employed occasionally (3)
- not employed (4)

If not employed Is Selected, Then Skip To What is your current living arrangement?

Q21 How many hours per week do you work at your work place ?

Q23 How long have you been working at your current work place (in years) ?

Q25 Do you supervise others at work ?

- Yes (1)
- No (2)

Q27 How many full or part time jobs have you had in your life?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- More than 15 (16)

Q29 How satisfied are you with your employment arrangement (click on the scale below to answer) ?

_____ (1)

Q31 How well did you get along with your supervisors (click on the scale below to answer) ?

_____ (1)

Q33 How well did you get along with your fellow workers (click on the scale below to answer) ?

_____ (1)

Q35 What is your current living arrangement?

- Living by yourself (1)
- Living with friends (2)
- Living with a spouse or significant other (3)
- Living with parents (4)
- Living in a group home (5)
- Living with college roommates (6)

Q37 How satisfied are you with your living arrangement (click on the scale below to answer) ?

_____ (1)

Q39 How well do you get along with the people you live with (click on the scale below to answer) ?

_____ (1)

Q41 Which of the following best describes your current friendship network?

- I have no close friends that I confide in and trust (1)
- I have 1 close friend that I confide in and trust (2)
- I have 2 or 3 close friends that I confide in and trust (3)
- I have more than 3 close friends that I confide in and trust (4)

Q43 How satisfied are you with your current friendship network (click on the scale below to answer) ?

_____ (1)

Q44 In a few sentences, describe your current relationships with other people such as your parents, roommates, or friends? What, if anything, would you like to change about these relationships?

Q69 In a few sentences, describe your current work relationships with other people such as your co-workers, supervisor, and/or clients? What, if anything, would you like to change about these relationships?

Q46 Please answer the following questions about decisions you make in everyday life using the following scales.

when (6) When to pay bills (7) Makin g and keepi ng medic al appoi ntmen ts (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q59 Imagine the following situation You have been given 10 dollars for yourself and another participant who is your friend. You have been randomly assigned the task of deciding the distribution. How much will you give the other participant (in dollars) ?

_____ 1 (1)

Q61 Imagine the following situation You have been given 10 dollars for yourself and another participant who is a stranger to you. You have been randomly assigned the task of deciding the distribution. How much will you give the other participant (in dollars) ?

_____ 1 (1)

Q48 The following problems ask whether it is sometimes OK to do different things. For each question, please indicate whether in your opinion the answer is yes or no.

Q50 Do you think it is sometimes OK

	Always OK (1)	Sometimes OK (2)	Never Ok (3)
... not to say hello to someone you know when they walk into the room ? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to sit by yourself in a party ? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to keep talking about what you want, while talking to someone else? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to keep things you find in the street? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to use your fists to resolve a conflict? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to yell and argue to solve a conflict? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to hold the door open for people? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to tell the police when you witness a crime? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to give directions to someone who is lost? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to be on time for appointments? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to return something you borrowed? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to keep secrets that a friend told you? (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to return phone calls right away? (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to spend time with friends in need? (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 Please read the following questions and respond on the corresponding scales. There are no right or wrong answers on this survey.

Q62 In the last year, have you ever....

Q63 Have you bought anything sight unseen?

- Never (1)
- Rarely (2)
- Sometimes (3)
- Most of the Time (4)
- Always (5)

Q65 Please use the scale provided to answer the following questions

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)
I have a logical mind. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer complex problems to simple problems. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe in trusting my hunches. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am not a very analytical thinker. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my initial feelings about people. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to avoid situations that require thinking in depth about something. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like to rely on my intuitive impressions. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't reason well under pressure. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't like situations in which I have to rely on intuition. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking hard and for a long time about something gives me little satisfaction. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intuition can be a very	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

useful way to solve problems.

(11)

I would not want to depend on anyone who described himself or herself as intuitive.

(12)

I am much better at figuring things out logically than most people.

(13)

I usually have clear, explainable reasons for my decisions.

(14)

I don't think it is a good idea to rely on one's intuition for important decisions.

(15)

Thinking is not my idea of an enjoyable activity.

(16)

I have no problem thinking things through carefully.

(17)

When it comes to trusting people, I can usually rely

on my gut feelings. (18)					
I can usually feel when a person is right or wrong, even if I can't explain how I know. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning new ways to think would be very appealing to me. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hardly ever go wrong when I listen to my deepest gut feelings to find an answer. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think it is foolish to make important decisions based on feelings. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to use my heart as a guide for my actions. (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often go by my instincts when deciding on a course of action. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm not that good at figuring out complicated problems. (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy intellectual challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(26) Reasoning things out carefully is not one of my strong points.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(27) I enjoy thinking in abstract terms. (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally don't depend on my feelings to help me make decisions. (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using logic usually works well for me in figuring out problems in my life. (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think there are times when one should rely on one's intuition. (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't like to have to do a lot of thinking. (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing the answer without having to understand the reasoning behind it is good enough for me. (33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using my gut feelings usually works well for me in figuring out problems in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

my life. (34) I don't have a very good sense of intuition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(35) If I were to rely on my gut feelings, I would often make mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(36) I suspect my hunches are inaccurate as often as they are accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(37) My snap judgments are probably not as good as most people's.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(38) I am not very good at solving problems that require careful logical analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(39) I enjoy solving problems that require hard thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(40)					

Q67 For each of the following, please indicate whether you would take gamble (A) or gamble (B):

Q69 please indicate whether you would take gamble (A) or gamble (B):

- A. 1 out of 4 chance of winning \$4 (1)
- B. Win \$1 for sure (2)

Q71 please indicate whether you would take gamble (A) or gamble (B):

- A. 1 out of 5 chance of losing \$3 (1)
- B. Lose \$1 for sure (2)

Q73 please indicate whether you would take gamble (A) or gamble (B):

- A. 1 out of 3 chance of winning \$5 (1)
- B. Win \$1 for sure (2)

Q75 please indicate whether you would take gamble (A) or gamble (B):

- A. 1 out of 4 chance of losing \$4 (1)
- B. Lose \$1 for sure (2)

Q77 please indicate whether you would take gamble (A) or gamble (B):

- A. 1 out of 5 chance of winning \$3 (1)
- B. Win \$1 for sure (2)

Q79 please indicate whether you would take gamble (A) or gamble (B):

- A. 1 out of 3 chance of losing \$5 (1)
- B. Lose \$1 for sure (2)

Q81 Below is a list of statements. Please read each statement very carefully and rate how strongly you agree or disagree with it. There are no right or wrong answers, or trick questions.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I can easily tell if someone else wants to enter a conversation. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer animals to humans. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to keep up with the current trends and fashions. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it difficult to explain to others things that I understand easily, when they don't understand it the first time. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I dream most nights. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I really enjoy caring for other people. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to solve my own problems rather than discussing them with others. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it hard to know what to do in a social situation. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am at my best first thing in the morning. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People often tell me that I went too far in driving my point home in a discussion. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It doesn't bother me too much if I am late meeting a friend. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships and relationships are just too difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(12) I would never break a law, no matter how minor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(13) I often find it difficult to judge if something is rude or polite.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(14) In a conversation, I tend to focus on my own thoughts rather than on what my listener might be thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(15) I prefer practical jokes to verbal humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(16) I live life for today rather than the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(17) When I was a child, I enjoyed cutting up worms to see what would happen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(18) I can pick up quickly if someone says one thing but means another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(19) I tend to have very strong opinions about morality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(20) It is hard for me to see why some things upset people so much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(21) I find it easy to put myself in somebody else's shoes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(22) I think that good manners are the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

most important thing a parent can teach their child. (23)

I like to do things on the spur of the moment. (24)

I am good at predicting how someone will feel. (25)

I am quick to spot when someone in a group is feeling awkward or uncomfortable. (26)

If I say something that someone else is offended by, I think that that's their problem, not mine. (27)

If anyone asked me if I liked their haircut, I would reply truthfully, even if I didn't like it. (28)

I can't always see why someone should have felt offended by a remark. (29)

People often tell me that I am very unpredictable. (30)

I enjoy being the center of attention at any social gathering. (31)

Seeing people cry doesn't really upset me. (32)

I enjoy having discussions about politics. (33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am very blunt, which some people take to be rudeness, even though this is unintentional. (34)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't tend to find social situations confusing. (35)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other people tell me I am good at understanding how they are feeling and what they are thinking. (36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I talk to people, I tend to talk about their experiences rather than my own. (37)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It upsets me to see an animal in pain. (38)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to make decisions without being influenced. (39)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can't relax until I have done everything I had planned to do that day. (40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can easily tell if someone else is interested or bored with what I am saying. (41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get upset if I see people suffering on news programs. (42)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Friends usually talk to me about their problems as they say that I am very understanding.

(43)

I can sense if I am intruding, even if the other person doesn't tell me.

(44)

I often start new hobbies but quickly become bored with them and move on to something else.

(45)

People sometimes tell me that I have gone too far with teasing.

(46)

I would be too nervous to go on a big rollercoaster.

(47)

Other people often say that I am insensitive.

(48)

If I see a stranger in a group, I think that it is up to them to make an effort to join in.

(49)

I usually stay emotionally detached when watching a film.

(50)

I like to be very organized in day-to-day life and often make lists of the chores I have to

do. (51) I can tune into how someone else feels rapidly and intuitively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(52) I don't like to take risks. (53)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can easily work out what another person might want to talk about. (54)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell if someone is making their true emotion. (55)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before making a decision I always weigh up the pros and cons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(56) I don't consciously work out the rules of social situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(57) I am good predicting what someone will do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(58) I tend to get emotionally involved with a friend's problems. (59)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can usually appreciate the other person's viewpoint. (60)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q83 Please read the following questions and respond on the corresponding scales. There are no right or wrong answers on this survey.

Q93 The following problems ask out of 100 people your age, how many would say that it is sometimes OK to do different things. For each question, please use the following scale to give your responses

Q95 Out of 100 people your age, how many would say it is sometimes OK ...

friend told you? (13) ... not to return phone calls right away? (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... not to spend time with friends in need? (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q57 Please answer the following questions based on your behavior within the past 6 weeks. Responses vary from 0 (never experiencing the behavior), to 3 (almost always experiencing the behavior). Please complete all items.

Q59 I currently (within the last 6 weeks):

	Never (0) (0)	Sometimes (1) (1)	Often (2) (2)	Almost Always (3) (3)
Use eye contact while interacting with others in social situations. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand others' nonverbal communication (i.e., gestures, pointing, facial expressions). (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use nonverbal communication when interacting with others (gestures, pointing, facial expressions). (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use casual communication (i.e., chat, comments, minimal encouragers ["yea, right, etc."]) when speaking with others. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imitate others' behaviors, personal characteristics, or mannerisms as a way to learn. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute verbally and/or nonverbally during conversations with others, even if the conversation is outside my area of interest. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize people's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

expression of different emotions. (17) Am able to understand another person's point of view. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prefer on-line interactions compared to face-to-face interactions. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact better with peers if discussing or engaging in intellectual activities (e.g., chess, math club, etc.). (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rely on my high intellectual ability to form relationships with others. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have extreme emotional expressions compared to those around me. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have "one sided" conversations (e.g., there is little back and forth communication when I talk to someone). (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture others rather than engage in a back and forth conversation with them. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Am more sensitive to light, sound, or touch than my peers. (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Excel at school or work tasks that require me to memorize facts. (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have difficulty handling my emotions. (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a more well-developed vocabulary than my peers. (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have difficulty with transitions, such as a change in activity or location. (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Struggle to move from one topic to another in conversations. (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think there is only one "right" way to do things. (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have extreme emotional reactions. (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Am bothered by little things. (33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Want to talk excessively about something that was upsetting or exciting to me. (34)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to people even if they're not listening or talking to me. (35)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have intense interest in very specific topics, activities, and things. (36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Am good at sharing my	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

belongings. (37)				
Engage in interactive activities with friends my own age. (38)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a wide range of facial expressions. (39)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play group games (e.g., cards, soccer, etc.) with peers. (40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tend to talk at people instead of with them. (41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Only want to talk about my interests. (42)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak in a way that is different from others my age. (43)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education was one of my worst subjects in school. (44)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an excellent memory for details. (45)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get something stuck in my head and can't let it go. (46)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q102 For each of the following statements, please indicate the likelihood that you would engage in the described activity or behavior if you were to find yourself in that situation. Provide a rating from Extremely Unlikely to Extremely Likely, on the following scale:

Q63 Below is a list of statements. Please read each statement very carefully and rate how strongly you agree or disagree with it. There are no right or wrong answers, or trick questions.

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither Agree nor Disagree (4)	Somewhat Agree (5)	Agree (6)	Strongly Agree (7)
In most ways my life is close to ideal. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The conditions of my life are excellent. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my life. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
So far I have gotten the important things I want in my life. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I could live my life over, I would change almost nothing. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q734 Imagine the following situation You have been given 10 dollars for yourself and another participant who is your friend. You have been randomly assigned the task of deciding the distribution. How much will you give the other participant (in dollars) ?

_____ 1 (1)

Q735 Imagine the following situation You have been given 10 dollars for yourself and another participant who is a stranger to you. You have been randomly assigned the task of deciding the distribution. How much will you give the other participant (in dollars) ?

_____ 1 (1)

Q104 On the scale below, please indicate how well you get along with other people (click on the scale below)

_____ (1)

Q106 On the scale below, please indicate how comfortable you are in your social settings (click on the scale below)

_____ (1)

Q64 The next few items are concerned with how the public perceives individuals with autism.

Q65 How familiar are you with the characteristics of people with autism.

_____ Click to write Choice 1 (1)

Q66 Referring to people on the autism spectrum, do you have personal experience with someone on the spectrum?

- family member (1)
- friend (2)
- co-worker (3)
- fellow student (4)
- no, I don't personally know anyone on the autism spectrum. (5)

Answer If Referring to people on the autism spectrum, do you have personal experience with someone on the spectrum? no, I don't personally know anyone on the autism spectrum. Is Not Selected

Q68 Rate how do you feel about interacting with them

_____ Click to write Choice 1 (1)