**Serious Illness Conversation Guide for Pediatrics (SICG-Peds): Interview Guide**

Interviewer Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewee ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Profession: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Interview introduction*: Thank you for taking the time to talk with me today about your experience with the Serious Illness Conversation Guide (SICG) training workshops. I’m interested in learning more about your expectations and experiences after participating in the workshop relates to the communication practice for children who are seriously ill. Our discussion should take less than an hour and I will be recording our conversation for data analysis. To make sure that I stay on track, I will be using this interview guide. Do you have any questions before we begin?

**Part One: Current Practice**

Do you remember the last talk you had about end-of-life planning or decision-making with a family of a serious ill child in your practice? Tell me about your experience of initiating/leading conversations with families, describe your speciﬁc communication strategies when talking with patients and/or families about end-of-life planning or decision-making?

*Probes:*

* Do you define it as good or bad experience?
* What made it easy/difficult?
* What went particularly well/wrong?
* What was the outcome?
* Did you do anything to get yourself, other members of the medical team, or the family/the patient ready for the conversation?
* How—and by whom—is the subject raised?
* Have there been times when you thought about bringing up the subject but decided not to? What were your reflections?
* What challenged you to initiate and lead the conversation?
* Did other members of the medical team help with? If yes, tell me about how did you do the work together?

**Part Two: SICG-Peds Guide Workshop**

After participating in SICG-Peds Guide training workshops, how do you feel about conducting the conversations with patients and/or families about end-of-life planning or decision-making?

*Probes:*

* How effective was the workshop in improving your skill/knowledge/self-efficacy in leading serious illness conversations with families/patients?
* Did you use or plan to use SICG-Peds Guide in your practice? if no, please specify your reasons.
* Did you find the SICG-Peds Workshop useful? If not, why?
* What beneﬁts you the most by participating in such training workshops?
* How well did the SICG-Peds workshop prepare you to conduct the conversation in your practice?
* How confident and motivated are you in initiating/leading the conversations after attending the workshops?

**Part Three: Barriers and facilitators**

After participation in the SICG-Peds training workshop, can you tell me what did get in your way to use your training about the SICG-Peds conversations into your practice?

*Probes:*

* What do you think can be done further to lift these obstacles?
* What do you think can be done to support you further in communication with families of a child with end-of-life problems in your practice?
* What do you need to learn more to be more efficient in initiating/leading serious illness conversations with families/patients?
* Do you have any comments or suggestions to improve the SICG-Peds training workshop for future?

We will be using this interview, along with others, to improve the ongoing work in the Serious Illness Conversation Guide and related workshops, if you’d like, we will share a copy with you when it is ready. Would you like me to send you a copy?

Thank you again for your time.