

Supplementary Materials

Table S1. *Model fit comparison for word-level measures*

	χ^2	<i>df</i>	<i>p</i>
Model 1 vs 2 (frequency)	33.474	1	<.001
Model 2 vs 3 (concreteness)	5.578	1	< .05
Model 3 vs 4 (word length)	4.771	1	<. 05
Model 4 vs 5 (part of speech)	6.809	2	< .05
Model 1 vs 5 (frequency, concreteness, word length)	50.632	5	< .001

Table S2. *Student-level predictors: model comparison*

	χ^2	<i>df</i>	<i>p</i>
Model 5 vs 6 (educational background)	93.706	2	< .001
Model 6 vs 7 (level)	39.938	1	< .001
Model 7 vs 8 (Latin script)	38.512	1	< .001
Model 8 vs 9 (L1 Indo-European)	24.761	1	< .001
Model 9 vs 10 (employment)	3.954	1	= .05
Model 10 vs 11 (Time in Belgium)	15.829	1	<.001
Model 11 vs 12 (Age)	1.747	1	.186
Model 11 vs 13 (Dutch tv)	0.310	1	.0577