

Appendix S3

The comparison of formal and naturalistic learners: figures

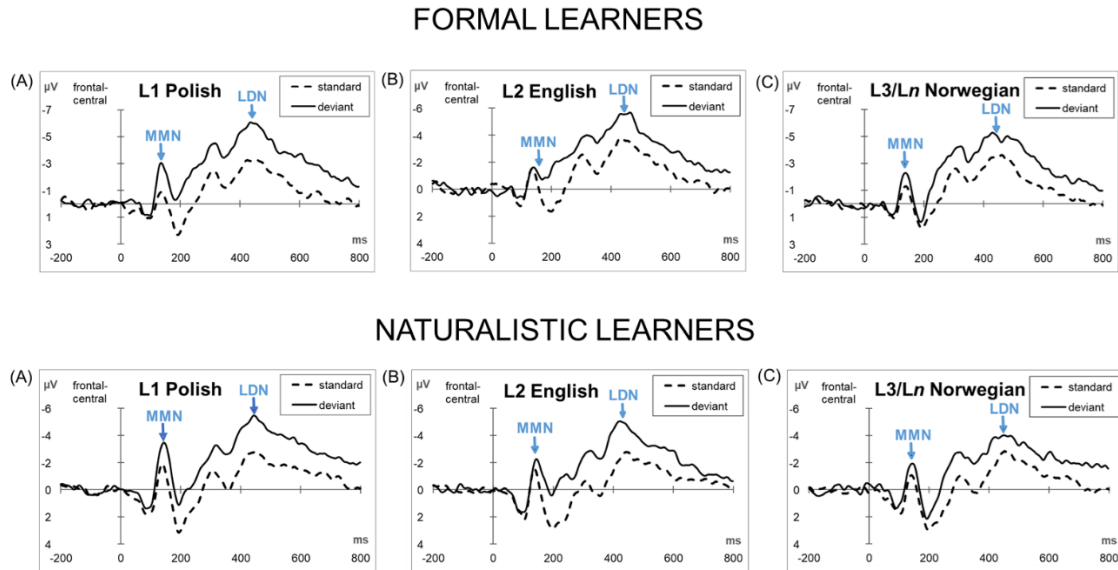


Figure S3: Grand average ERPs time-locked to the onset of the standard (dashed line) and deviant (solid line) at frontal-central electrodes in the current study (formal learners) and in the study of Kędzierska et al. (2023) (naturalistic learners).

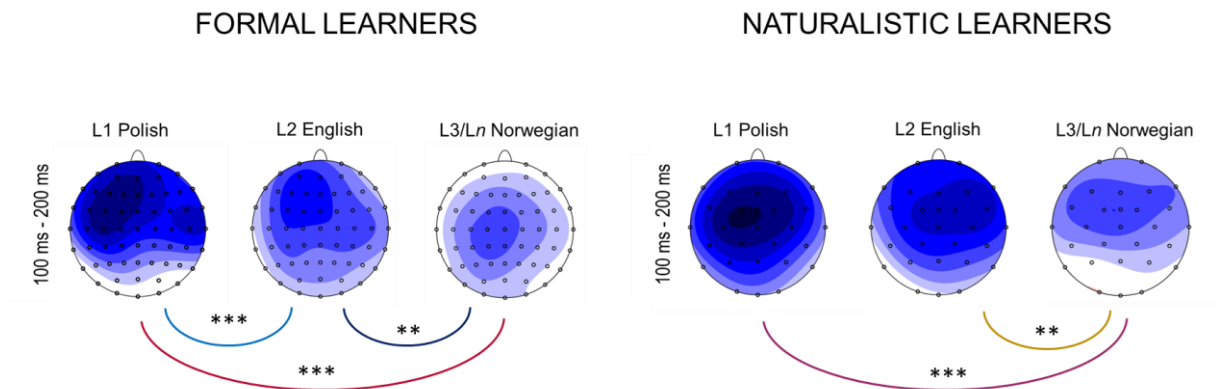


Figure S4: Mean voltage difference maps for the MMN effect observed in the current study (formal learners) and in the study of Kędzierska et al. (2023) (naturalistic learners).