## Supplementary Materials

## Appendix SA

## Table SA. 1

Correlations between variables in the dominant and nondominant language and MINT scores, for English-dominant participants of
Experiment 1 ( $n=36$ ). Participant information is listed in Table 1.

|  | MINT (D) | $\begin{aligned} & \text { MINT } \\ & \text { (ND) } \end{aligned}$ | Self-rated proficiency <br> (D) | Self-rated proficiency (ND) | Percent current use (ND) | MINT <br> Index | Years in country (ND) | Age at MINT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINT (ND) | -0.08 |  |  |  |  |  |  |  |
| Self-rated proficiency (D) | 0.22 | 0.29 |  |  |  |  |  |  |
| Self-rated proficiency (ND) | -0.06 | 0.79*** | 0.47** |  |  |  |  |  |
| Percent current use (ND) | -0.48** | 0.37* | 0.06 | 0.40* |  |  |  |  |
| MINT Index | -0.25 | $0.98 * * *$ | 0.27 | 0.78*** | 0.45** |  |  |  |
| Immersion years (ND) | 0.09 | 0.49** | 0.17 | 0.49** | 0.27 | 0.45** |  |  |
| Age at MINT | -0.31 | 0.20 | 0.03 | 0.22 | 0.20 | 0.25 | 0.13 |  |
| Education (yrs) | 0.35* | 0.16 | 0.44** | 0.34* | -0.21 | 0.10 | 0.32 | -0.07 |

## Table SA. 2

Correlations between variables in the dominant and nondominant language and MINT scores, for Spanish-dominant participants of
Experiment 1 ( $n=32$ ). Participant information is listed in Table 1.

|  | MINT (D) | MINT (ND) | Self-rated proficiency (D) | Self-rated proficiency (ND) | Percent current use (ND) | MINT <br> Index | Years in country (ND) | Age at <br> MINT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINT (ND) | 0.24 |  |  |  |  |  |  |  |
| Self-rated proficiency (D) | 0.20 | 0.18 |  |  |  |  |  |  |
| Self-rated proficiency (ND) | 0.08 | 0.74*** | 0.32 |  |  |  |  |  |
| Percent current use (ND) | -0.05 | 0.61*** | -0.02 | 0.69*** |  |  |  |  |
| MINT Index | 0.06 | 0.98*** | 0.16 | 0.75*** | 0.64*** |  |  |  |
| Immersion years (ND) | -0.44* | 0.44* | -0.14 | 0.21 | 0.23 | 0.53** |  |  |
| Age at MINT | -0.41* | -0.30 | -0.17 | -0.32 | -0.31 | -0.24 | 0.47** |  |
| Education (yrs) | 0.28 | 0.43* | 0.28 | 0.61*** | 0.58*** | 0.38* | -0.28 | -0.46** |
| Note: Values in italics are circular. |  |  |  |  |  |  |  |  |

## Appendix SB - Experiment 1

Table SB.1a.
Nondominant language naming accuracy predicted jointly from self-rated proficiency, years immersed and percent current use of the nondominant language.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 2.28 | $(0.46)$ | 4.94 | $<.001$ |
| Self-Rated Proficiency | 1.14 | $(0.15)$ | 7.48 | $<.001$ |
| Immersion | 0.02 | $(0.01)$ | 3.01 | .003 |
| Percent use | 0.03 | $(0.01)$ | 1.38 | .17 |
| Note. Model: Nondominant correct $\sim$ Self-Rated Proficiency <br> (1+ Self-Rated Proficiency + Immersion + Percent use + (1\| Participant) + <br> + Percent use\|Item) |  |  |  |  |

Table SB.1b.
Nondominant language naming accuracy predicted jointly from self-rated proficiency and percent current use of the nondominant language, in bilinguals with no immersion experience.

|  |  |  | Accuracy |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 0.34 | $(0.52)$ | 0.66 | .51 |
| Self-Rated Proficiency | 0.95 | $(0.36)$ | 2.60 | .009 |
| Percent use | 0.02 | $(0.04)$ | 0.57 | .57 |

Note. Model: Nondominant correct $\sim$ Self-Rated Proficiency + Percent use +
(1 | Participant) $+(1 \mid$ Item $)$

Table SB.2.
Nondominant language naming accuracy predicted from self-rated proficiency, dominance group, and their interaction.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 2.02 | $(0.43)$ | 4.66 | $<.001$ |
| Self-Rated Proficiency | 1.24 | $(0.13)$ | 9.16 | $<.001$ |
| Dominance Group | -1.07 | $(0.40)$ | -2.67 | .008 |
| Self-Rated Proficiency: | 0.17 | $(0.27)$ | 0.62 | .54 |
| Dominance Group |  |  |  |  |
| Note. Model: Nondominant correct ~ Self-Rated Proficiency * Dominance Group + (1\| Participant) + <br> (1+ Self-Rated Proficiency:Dominance Group \|Item) |  |  |  |  |

Table SB.3.
Nondominant language naming accuracy predicted from immersion, dominance group, and their interaction.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 3.28 | $(0.73)$ | 4.48 | $<.001$ |
| Immersion | 0.14 | $(0.04)$ | 3.88 | $<.001$ |
| Dominance Group | 4.15 | $(1.25)$ | 3.31 | $<.001$ |
| Immersion: Dominance Group | 0.17 | $(0.07)$ | 2.37 | .02 |

[^0](1+ Immersion:Dominance Group IItem)

Table SB. 4.
Nondominant language naming accuracy predicted from immersion, dominance group, and their interaction, in bilinguals with 12 or more years of education.

|  |  | Accuracy |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 3.26 | $(0.68)$ | 4.81 | $<.001$ |
| Immersion | 0.14 | $(0.04)$ | 4.06 | $<.001$ |
| Dominance Group | 2.48 | $(1.09)$ | 2.28 | .02 |
| Immersion: Dominance Group | 0.16 | $(0.07)$ | 2.11 | .03 |

Note. Model: Nondominant correct ~Immersion * Dominance Group + (1 | Participant) +
(1+ Immersion:Dominance Group |Item)

Table SB. 5.
Nondominant language naming accuracy predicted from percent use, dominance group, and their interaction.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 1.98 | $(0.47)$ | 4.26 | $<.001$ |
| Percent use | 0.07 | $(0.02)$ | 4.25 | $<.001$ |
| Dominance Group | 0.40 | $(0.56)$ | 0.72 | .47 |
| Percent use: Dominance Group | -0.02 | $(0.03)$ | -0.67 | .50 |

[^1]
## Appendix SC

Table SC. 1
Correlations between variables in the dominant and nondominant language and MINT scores, for older adults in Experiment 2, collapsed across dominance groups $(n=41)$. Participant information is listed in Table 2.

|  | MINT <br> (D) | $\begin{aligned} & \hline \text { MINT } \\ & \text { (ND) } \end{aligned}$ | Self-rated proficiency (D) | Self-rated proficiency (ND) | Percent current use (ND) | $\begin{aligned} & \hline \text { MINT } \\ & \text { Index } \end{aligned}$ | Years in country (ND) | Age at MINT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINT (ND) | -0.16 |  |  |  |  |  |  |  |
| Self-rated proficiency (D) | 0.06 | 0.11 |  |  |  |  |  |  |
| Self-rated proficiency (ND) | -0.15 | 0.52*** | 0.36* |  |  |  |  |  |
| Percent current use (ND) | $-0.55 * * *$ | 0.41** | -0.06 | 0.36* |  |  |  |  |
| MINT Index | -0.45** | 0.95*** | 0.09 | 0.53*** | 0.54*** |  |  |  |
| Immersion years (ND) | $-0.41^{* *}$ | 0.56*** | 0.09 | 0.19 | 0.52*** | 0.63*** |  |  |
| Age at MINT | -0.26 | 0.02 | 0.00 | 0.00 | -0.06 | 0.10 | 0.12 |  |
| Education (yrs) | 0.28 | 0.18 | 0.25 | 0.46** | 0.05 | 0.08 | -0.13 | -0.18 |
| Note: Values in italics are circular |  |  |  |  |  |  |  |  |

## Table SC. 2

Correlations between variables in the dominant and nondominant language and MINT scores, for younger adults in Experiment 2, collapsed across dominance groups ( $n=82$ ). Participant information is listed in Table 2.

|  | MINT <br> (D) | $\begin{aligned} & \text { MINT } \\ & \text { (ND) } \end{aligned}$ | Self-rated proficiency <br> (D) | Self-rated proficiency (ND) | Percent current use (ND) | MINT Index | Years in country (ND) | Age at MINT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINT (ND) | -0.32** |  |  |  |  |  |  |  |
| Self-rated proficiency (D) | 0.29** | -0.15 |  |  |  |  |  |  |
| Self-rated proficiency (ND) | -0.06 | 0.39*** | $0.37 * * *$ |  |  |  |  |  |
| Percent current use (ND) | $-0.59 * * *$ | $0.45 * * *$ | -0.04 | 0.22* |  |  |  |  |
| MINT Index | $-0.72 * * *$ | 0.88*** | -0.25* | 0.29** | $0.63 * * *$ |  |  |  |
| Immersion years (ND) | $-0.68 * * *$ | 0.50 *** | -0.14 | 0.10 | 0.59*** | 0.70 *** |  |  |
| Age at MINT | 0.16 | 0.23* | 0.24* | 0.22 | 0.07 | 0.09 | 0.03 |  |
| Education (yrs) | 0.01 | 0.23* | 0.21 | 0.36 *** | 0.08 | 0.14 | 0.08 | $0.73 * * *$ |
| Note: Values in italics are circular. |  |  |  |  |  |  |  |  |

## Appendix SD - Experiment 2

Table SD.1.
Nondominant language naming accuracy predicted jointly from self-rated proficiency, years immersed and percent current use of the nondominant language.

|  | Accuracy |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | b | (SE) | $z$ | p-value |
| Intercept | 2.78 | (0.44) | 6.40 | <. 001 |
| Self-Rated Proficiency | 0.65 | (0.14) | 4.61 | <. 001 |
| Immersion | 0.05 | (0.01) | 5.01 | <. 001 |
| Percent use | 0.02 | (0.01) | 2.84 | . 004 |

Table SD.2.
Nondominant language naming accuracy predicted from self-rated proficiency, age group, and their interaction.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 2.74 | $(0.43)$ | 6.32 | $<.001$ |
| Self-Rated Proficiency | 0.85 | $(0.16)$ | 5.33 | $<.001$ |
| Age Group | -0.48 | $(0.31)$ | -1.56 | .12 |
| Self-Rated Proficiency: Age | 0.02 | $(0.33)$ | 0.07 | .94 |
| Group |  |  |  |  |

Note. Model: Nondominant correct $\sim$ Self-Rated Proficiency * Age Group + (1 | Participant) +
(1+ Self-Rated Proficiency:Age Group |Item)

Table SD. 3.
Nondominant language naming accuracy predicted from immersion, age group, and their interaction.

|  |  | Accuracy |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $\mathbf{( S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 2.76 | $(0.43)$ | 6.49 | $<.001$ |
| Immersion | 0.10 | $(0.01)$ | 7.40 | $<.001$ |
| Age Group | 1.00 | $(0.30)$ | 3.36 | $<.001$ |
| Immersion: Age Group | 0.08 | $(0.03)$ | 2.61 | .01 |
| Note. Model: Nondominant correct $\sim$ Immersion * Age Group $+(1 \mid$ Participant $)+$ |  |  |  |  |
| (1+ Immersion: Age Group \|Item $)$ |  |  |  |  |

Figure SA. Experiment 2 - Predicted proportion correct on MINT accuracy in the nondominant language by the number of years immersed in the nondominant language, across age groups but collapsing across language dominance (note that the apparent interaction is spurious; see Figure 4). Raw and predicted data are superimposed; grey ribbons to show standard error.

Full sample ( $\mathrm{n}=123$ )

- Older bilinguals
- Younger bilinguals


Table SD.3a.
Nondominant language naming accuracy predicted from immersion, age group, and their interaction, in English-dominant bilinguals only.

|  |  | Accuracy |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 2.26 | $(0.45)$ | 5.01 | $<.001$ |
| Immersion | 0.20 | $(0.04)$ | 4.61 | $<.001$ |
| Age Group | 0.89 | $(0.39)$ | 2.26 | .02 |
| Immersion: Age Group | 0.12 | $(0.09)$ | 1.41 | .16 |
| Note. Model: Nondominant correct $\sim$ Immersion * Age Group +(1\| Participant) + <br> (1+ Immersion*Age Group \|Item) |  |  |  |  |

## Table SD. 3 b .

Nondominant language naming accuracy predicted from immersion, age group, and their interaction, in Spanish-dominant bilinguals only.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 10.62 | $(1.82)$ | 5.83 | $<.001$ |
| Immersion | 0.05 | $(0.04)$ | 1.35 | .18 |
| Age Group | 1.84 | $(1.38)$ | 1.33 | .18 |
| Immersion: Age Group | 0.16 | $(0.12)$ | 1.38 | .17 |
| Note. Model: Nondominant correct $\sim$ Immersion * Age Group + (1\| Participant) + <br> (1+ Immersion:Age Group Item) |  |  |  |  |

Table SD. 4.
Nondominant language naming accuracy predicted from percent use, age group, and their interaction.

|  | Accuracy |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{b}$ | $(\boldsymbol{S} \boldsymbol{E})$ | $\boldsymbol{z}$ | $\boldsymbol{p}$-value |
| Intercept | 2.67 | $(0.43)$ | 6.21 | $<.001$ |
| Percent use | 0.04 | $(0.01)$ | 5.48 | $<.001$ |
| Age Group | -0.07 | $(0.29)$ | -0.25 | .81 |
| Percent use: Age Group | 0.002 | $(0.02)$ | 0.14 | .89 |

[^2](1+ Percent use:Age Group |Item)


[^0]:    Note. Model: Nondominant correct $\sim$ Immersion * Dominance Group + (1 | Participant) +

[^1]:    Note. Model: Nondominant correct $\sim$ Percent use * Dominance Group + (1 | Participant) +
    ( $1+$ Percent use:Dominance Group |Item)

[^2]:    Note. Model: Nondominant correct $\sim$ Percent use * Age Group + (1 | Participant) +

