**Supplementary material**

For supplementary material accompanying this paper, visit the repository “73% of the observed bilingual (dis)advantageous effects on cognition stem from sociolinguistic factors: A systematic review” at https://osf.io/2z4cx/?view\_only=95009316afe3479aa3249b419551a6b4. The repository includes the pool of data, the list of references of the studies included in the pool of data, a Readme file explaining the content of the pool of data, Figure 6 and Figure 7 cited in the manuscript.