**Assessment Rubric for Model United Nations Position Papers**

**Paper Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Overall quality of writing, proper style, grammar, etc.**

**Refers to the mechanics of writing such as spelling, grammar, and sentence structure. Includes stylistic considerations such as formatting and source documentation.**

4 = Exemplary; 3 = Proficient; 2 = Developing; 1 = Elementary; 0 = Unsatisfactory

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Exceptional | 4 | 3 | 2 | 1 | 0 | Unsatisfactory |
| Writing essentially error free in terms of mechanics. Models the style and format appropriate to the assignment. Transparent documentation |  |  |  |  |  | Frequent errors in spelling, grammar and sentence structure distract the reader. Does not display proper formatting or consistent citation of sources. |

1. **Reference to relevant resolutions/documents**

4 = Exemplary; 3 = Proficient; 2 = Developing; 1 = Elementary; 0 = Unsatisfactory

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Exceptional | 4 | 3 | 2 | 1 | 0 | Unsatisfactory |
| Refers to resolutions, treaties, and documents throughout the paper. | . |  |  |  |  | References to resolutions, treaties, and documents are absent. |

1. **General consistency with bloc/geopolitical constraints**

4 = Exemplary; 3 = Proficient; 2 = Developing; 1 = Elementary; 0 = Unsatisfactory

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Exceptional** | **4** | **3** | **2** | **1** | **0** | **Unsatisfactory** |
| Information is accurate with reference to international constraints. |  |  |  |  |  | Information is inaccurate with reference to international constraints. |
| Information is accurate with reference to regional constraints. |  |  |  |  |  | Information is inaccurate with reference to regional constraints. |
| Information is accurate with reference to domestic constraints. |  |  |  |  |  | Information is accurate with reference to domestic constraints. |

1. **Consistency with the constraints of the United Nations**

4 = Exemplary; 3 = Proficient; 2 = Developing; 1 = Elementary; 0 = Unsatisfactory

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Exceptional** | **4** | **3** | **2** | **1** | **0** | **Unsatisfactory** |
| Information is accurate with reference to UN constraints. |  |  |  |  |  | Information is inaccurate with reference to reference to UN constraints. |
| Information is accurate with reference to committee constraints. |  |  |  |  |  | Information is inaccurate with reference to reference to committee constraints. |

1. **Analysis of issues, rather than reiteration of the Committee Background Guide**

4 = Exemplary; 3 = Proficient; 2 = Developing; 1 = Elementary; 0 = Unsatisfactory

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Exceptional** | **4** | **3** | **2** | **1** | **0** | **Unsatisfactory** |
| Solutions proposed are creative. |  |  |  |  |  | Solutions proposed are not original. |
| Solutions proposed are feasible to implement given budgetary and committee constraints. |  |  |  |  |  | Solutions proposed are not feasible to implement given budgetary and committee constraints.. |