**SUPPLEMENT 2 PAEDIATRIC CARDIOLOGY FELLOWSHIP TRAINER QUESTIONNAIRE**

Country

Training Centre Location

TRAINEE CHARACTERISTICS AT YOUR CENTRE

How many fellow/registrars **per year** in your centre?

**Total** number of fellow/registrars in your centre?

How many years of paediatric cardiology training in fellowship?

How many CORE years?

How many specialist years?

STRUCTURE OF TRAINING

Is there a fellowship training director (local) Y N

Is there a specific design to the training (increasing complexity) Y N

Do trainees receive a schedule of their annual rotations

(e.g. echolaboratory, catheterisation lab, EP, heart failure, OPD) Y N

Is there a supervision structure in place for trainees Y N

INSTRUCTIONAL TECHNIQUES

Didactic lectures Y N

Bedside teaching Y N

Catheterisation calculations/ diagrams Y N

Fellow Echo reporting (provisional report) Y N

Journal club Y N

Trainees present at MDT conference/ JCC conference Y N

Simulation (simulators) Y N

Simulation in echocardiography Y N

Simulation in catheterisation Y N

Simulation in EP Y N

Other training or instructional techniques Y N

BREAKDOWN OF TRAINING

How many months do trainees spend in following (approximately) Number (months)

Outpatient department \_\_\_\_\_\_

On wards \_\_\_\_\_\_

In cardiac Intensive Care Unit \_\_\_\_\_\_

Echocardiography \_\_\_\_\_\_

Cardiac catheterisation \_\_\_\_\_\_

Electrophysiology \_\_\_\_\_\_

Heart failure/transplant/Pulmonary hypertension \_\_\_\_\_\_

MRI/CT/ advanced imaging \_\_\_\_\_

Preventative Cardiology \_\_\_\_\_

ADULT CHD \_\_\_\_\_

How many of the following procedures are trainees expected to perform/attend during training

Echocardiograms (Transthoracic) Total (perform) = Numbers

Supervised \_\_\_\_\_

Unsupervised \_\_\_\_\_

TOE (Transoesophageal) \_\_\_\_\_

Cardiac catheterisation procedures \_\_\_\_\_

Fetal echocardiograms \_\_\_\_\_

EP procedures \_\_\_\_\_

Pericardiocentesis \_\_\_\_\_

Balloon atrial septostomy \_\_\_\_\_

Placement temporary pacing catheter \_\_\_\_\_

Other training

ASSESSMENT

How often are trainees assessed?

Weekly Y N

Monthly Y N

Every 6 months Y N

Annually Y N

Not assessed Y N

What form of assessment is performed?

Mini CEX Y N

DOPS Y N

OSCE Y N

Bedside assessment Y N

Long cases Y N

Written examination Y N

MCQs Y N

Oral examination Y N

ENTRUSTABLE PROFESSIONAL ACTIVITIES

Are there EPAs (set competencies) for trainees to complete Y N

What do you understand by EPAs?

FEEDBACK

Do trainees receive feedback Y N

Summative feedback Y N

Formative feedback Y N

Written Y N

Oral Y N

Who provides the feedback?

Assigned trainer Y N

Any consultant Y N

Peer Y N

Patients/parents Y N

Other Allied healthcare Y N

Is feedback written down or verbal?

Is there a formal feedback session (sitting down) Y N

Does feedback highlight strengths Y N

Does feedback illustrate weaknesses Y N

Does feedback suggest ways of improving learning Y N

RESEARCH

Is it mandatory for trainees to complete research project to graduate? Y N

Is it mandatory for trainees to participate research to graduate? Y N

Are there dedicated research months during training program? Y N

How many months research do trainees complete

How many conferences do trainees attend annually?

Do they attend without presenting abstract?

Must they present abstract to attend?

Which conferences do they attend?

AEPC

BCCA

EACVI

ACHD Conferences

Other international conferences

STRENGTHS OF TRAINING PROGRAM

What do trainees report as a strength of the training program?

What do trainers report as a strength of the training program?

What do trainees report as a weakness of the training program?

What do trainers report as a weakness of the training program?