**Supplemental Table 1.** Independent variables examined as potential correlates of negative aging stereotypes

|  |  |
| --- | --- |
| **Measure** | **Assessment** |
| *Sociodemographic characteristics* | A general sociodemographic questionnaire was used to assess age, gender, race/ethnicity, education, marital status, employment status, and household income |
|  |  |
| *Military characteristics* |  |
| Combat veteran | Combat veteran |
| 10+ years in military | 10+ years in military |
| *Physical and cognitive health characteristics* |  |
| Number of medical conditions | Sum of number of medical conditions endorsed in response to question: “Has a doctor or healthcare professional ever told you that you have any of the following medical conditions?” (e.g., arthritis, cancer, diabetes, heart disease, asthma, kidney disease). Range: 0–19 conditions. |
| Any disability in activities of daily  living (Hardy and Gill, 2004) | The following question was asked: “At the present time, do you need help from another person to do the following?” (e.g., bathe; walk around your home or apartment; get in and out of chair). Endorsement of any of these activities was indicative of having a disability with an activity of daily living (Hardy and Gill, 2004) |
| Any disability in instrumental  activities of daily living. | Any disability in instrumental activities of daily living. The following question was asked: “At the present time, do you need help from another person to do the following?” (e.g., pay bills or manage money; prepare bills; get dressed). Endorsement of any of these activities was indicative of having a disability with an instrumental activity of daily living. |
| Somatic symptoms (Lr, 2001b) | Somatic symptoms were assessed using the Somatization subscale of the Brief Symptom Inventory-18 (Lr, 2001a), which assesses current severity of symptoms such as pains in the heart or chest, feeling weak in parts of body, and faintness or dizziness (range: 0 = Not at all to 4 = Extremely) |
| Physical exercise (Godin, 2011) | Score on the Godin-Shephard Leisure-Time Physical Activity Questionnaire(Godin, 2011) |
| Cognitive Functioning (Stewart *et al.*, 1992) |  |
| *Psychiatric and substance use disorder history* |  |
| Adverse childhood experiences | The Adverse Childhood Experiences (ACEs) questionnaire (Felitti *et al.*, 1998) assessed exposure to adverse childhood events. 10 types of childhood maltreatment were assessed (i.e., physical, emotional, sexual abuse, physical and emotional neglect), along with household dysfunction (i.e., parental separation or divorce, witnessing parental abuse, household substance use, household mental illness, and household incarceration) (Cronbach’s α=0.76). |
| Number of lifetime traumas | Sum of number of lifetime traumas assessed by the life events checklist for DSM-5 (LEC-5). (Weathers *et al.*, 2013a) |
| Lifetime posttraumatic stress disorder | Lifetime positive screen for PTSD assessed by the PTSD Checklist for DSM-5 (PCL-5). (Weathers *et al.*, 2013b) |
| Lifetime major depressive disorder | Lifetime positive screen for major depressive disorder assessed by MINI Neuropsychiatric Interview. (Sheehan *et al.*, 1998) |
| Lifetime alcohol use disorder | Lifetime positive screen for alcohol use disorder assessed by MINI Neuropsychiatric Interview. (Sheehan *et al.*, 1998) |
| Lifetime drug use disorder | Lifetime positive screen for drug use disorder assessed by MINI Neuropsychiatric Interview. (Sheehan *et al.*, 1998) |
| *Personality characteristics (Gosling et al., 2003)* |  |
| Extraversion | Score on Extraversion subscale of the Ten-Item Personality Inventory. |
| Agreeableness | Score on agreeableness subscale of the Ten-Item Personality Inventory. |
| Conscientiousness | Score on conscientiousness subscale of the Ten-Item Personality Inventory. |
| Emotional stability | Score on emotional stability subscale of the Ten-Item Personality Inventory. |
| Openness to experiences | Score on openness to experiences subscale of the Ten-Item Personality Inventory. |
| *Protective psychosocial characteristics* |  |
| Resilience | Score on Connor–Davidson Resilience Scale-10. (Campbell-Sills and Stein, 2007) |
| Purpose in life | Score on Purpose in Life Test-Short Form. (Schulenberg *et al.*, 2011) |
| Gratitude | Score on single-item measure of gratitude from Gratitude Questionnaire (McCullough *et al.*, 2002):“I have so much in life to be thankful for” (rating 1 = strongly disagree to 7 = strongly agree). |
| Optimism | Score on single-item measure of optimism from Life Orientation Test-Revised (Scheier *et al.*, 1994): “In uncertain times, I usually expect the best”) rating 1 = strongly disagree to 7 = strongly agree. |
| Curiosity/exploration | Score on single-item measure of curiosity/exploration from Curiosity and Exploration Inventory-II (Kashdan *et al.*, 2009):“I frequently find myself looking for new opportunities to grow as a person (e.g., information, people, resources”) rating 1 = strongly disagree to 7 = strongly agree. |
| Grit | Grit was assessed on the Short Grit Scale (GRIT-S) through eight different items on a Likert scale ranging from ‘not like me at all’ to ‘very much like me and is scored from one to five. The scores for each item are added and divided by eight to make a final score that also ranges from one to five. The higher score indicates an individual with higher grit. (Duckworth and Quinn, 2009) |
| Mindfulness | Mindfulness was assessed using an abbreviated 3-item version of the Mindful Attention to Awareness Scale (Brown and Ryan, 2003) (MAAS) which assesses core characteristics of mindfulness, namely open awareness of and attention to what is taking place in the present moment. (It seems I am running on automatic without much awareness of what I am doing, I find myself doing things without paying attention, I rush through activities without paying attention). Responses ranged from 1 (almost always) to 6 (almost never). Responses to each of the three items were summed to create an overall mindfulness score (Cronbach’s α=0.89). |
| *Social connectedness* |  |
| Number of close friends and relatives | Response to question: “About how many close friends and relatives do you have (people you feel at ease with and can talk to about what is on your mind)?” |
| Secure attachment (Hazan and Shaver, 1990) | Endorsement of secure attachment (response a) to the following question: “Please select the statement below that best describes your feelings and attitudes in relationships (Hazan and Shaver, 1990): (a) feeling that it is easy to get close to others and feeling comfortable with them (secure); (b) feeling uncomfortable being close to others (avoidant); or (c) feeling that others are reluctant to get close (anxious/ambivalent). |
| Received social support | Score on Medical Outcomes Study Social Support Scale-5. (Sherbourne and Stewart, 1991) |
| Provided social support | Provided social support - Score on Medical Outcomes Study Social Support Scale-5. (Sherbourne and Stewart, 1991) |
| Community integration | Score on single-item measure of perceived level of community integration: “I feel well integrated in my community (e.g., regularly participate in community activities)” rating 1 = strongly disagree to 7 = strongly agree. |
| *Religiosity/spirituality* |  |
| Frequency of private spiritual  activities | Frequency of private spiritual activities on Duke University Religion Index (range: 1 = Rarely or never to 6 = More than once a day). (Koenig and Büssing, 2010) |
| Intrinsic religiosity | Score on measure of intrinsic religiosity on Duke University Religion Index; sample item: “In my life, I experience the presence of the Divine (i.e., God).” (range: 1 = Definitely not true to 5 = Definitely true for me). (Koenig and Büssing, 2010) |

**Supplemental Figure 1**: Relative Importance Analysis of Negative Expectations Regarding Emotional AgingChart, bar chart

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**Supplemental Figure 2**: Relative Importance Analysis of Negative Expectations Regarding Physical AgingChart, bar chart

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**Supplemental Figure 3**: Relative Importance Analysis of Negative Expectations Regarding Cognitive Aging

Chart, text

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