

1) Standards met

- a) ACTFL World-Readiness Standards for Language Learning are integrated into the focus and review.
- b) ACTFL World-Readiness Standards for Language Learning are integrated into the teacher input.
- c) ACTFL World-Readiness Standards for Language Learning are integrated into the guided practice.
- d) ACTFL World-Readiness Standards for Language Learning are integrated into the independent practice.
- e) ACTFL World-Readiness Standards for Language Learning are integrated into the closure.

2) Meaningful Context

- a) Lesson has a meaningful context in which students are engaging in language functions situated in real-world tasks.

3) Warm-Up/Focus & Review

- a) Warm-up serves to activate prior knowledge.
- b) Warm-up serves to establish a purpose for the lesson.

4) Teacher Input (I do with interaction)

- a) Teacher input aligns with the lesson objectives.
- b) Teacher input engages learners in interaction.
- c) Teacher input contains comprehensible input in the target language.

5) Guided Practice (We do)

- a) Guided practice aligns with the lesson objectives.
- b) Guided practice flows logically from the teacher input.
- c) Guided practice scaffolds students' use of new material provided in teacher input.

6) Independent Practice/Homework (You do)

- a) Teacher input aligns with the lesson objectives.
- b) Independent practice or homework flows logically from the guided practice.

7) Closure

- a) Closure allows the teacher to check all students' progress toward meeting all lesson objectives.
- b) Fosters active engagement of students.

8) Cultural Connections

- a) Lesson will allow students to make connections between their own cultural perspectives and those of the target culture in the target language.

9) Communicative Proficiency

- a) Lesson engages students in interpersonal communication.
- b) Lesson engages students in interpretive communication.
- c) Lesson engages students in presentational communication.

10) Relevance to Learners

- a) Activities show a clear connection to learners' world.
- b) Activities are appropriate for students' level of proficiency.