

Table 1. Lesson plan output format uploaded as part of the input prompt

Activity	Description of Activities and Setting	ACTFL standards addressed (1.1, 1.2, or 1.3)	Time
1. Hook			
2. Statement of Objective/Can-Do statement for Students <i>Tip: "The student will be able to ..."</i> <i>Rephrase the daily objective in "student language" if needed. This may just be repeated from above.</i>			
3. Teacher Input <i>Tip: This is where you introduce the new learning that addresses the Can-Do statement. You should engage students in interaction.</i>			
4. Guided Practice <i>Tip: This is where you guide students in scaffolded and supported practice of the new material you just introduced. This should involve 1 of the 3 modes of communication.</i>			
5. Independent Practice <i>Tip: This is where students work in pairs, small groups, or individually to practice the new material provided in the input. This should involve 1 of the 3 modes of communication.</i>			
6. Closure <i>Tip: This should close the lesson and allow you to collect data on whether all students have met your lesson objective. Closure should involve at least 1 of the 3 modes of communication</i>			

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Materials/Technology:
