## Supplementary material 1 - the School for Sustainable Life (SSL) program’s content and structure

|  |  |  |  |
| --- | --- | --- | --- |
| SSL phase | 3-day residential stay (Environmental Centre Sever, Horní Maršov) | 'Visions of a place' (project preparation, 3-4 months) | 'Project for a place' (project implementation, 3-4 months) |
| Content | 1. Climate change – basic overview 2. Mitigation and adaptation 3. Climate and climate change in the local perspective | 1. We are perceiving ourselves and the place where we live 2. We are thinking about sustainable living 3. We are getting to know the place where we live 4. We are planning the future of the place where we live | 1. We are choosing the project and we are thinking about the project 2. We are implementing the project 3. We are evaluating the project |
| Activities | interactive lectures  discussions  group activities  questing and simulation games  outdoor games and activities | watching videos, studying the program’s materials  motivational activities  interactive games  discussions and sharing of reflections  activities for developing imagination  drawing, creating ‘feelings maps’, making posters or videos, simple animated films  presenting ideas/proposals to schoolmates/community | discussions and reaching a consensus  creating mind maps, tables, schedules  teamwork (indoor and outdoor)  handiwork (indoor and outdoor)  presenting results to schoolmates/community |
| Targeted competencies and skills | sensitivity towards nature and people responsible behavior towards nature and people  understanding of fundamental concepts and principles critical and analytical thinking, problem-solving  communication and cooperation skills imaginative skills  place attachement action competence | | |
| Methodology and references | - ESD principles, place-based education (e.g. <https://promiseofplace.org/what-is-pbe/principles-of-place-based-education> )  - project and inquiry-based learning (Kašová a kol. Učíme v projektech, Portál 2009; Kašová J., Cesta za žákovskými projekty, Praha: PŠ Lipnice, 2013)  - J. L. Steelová, K. S. Meredith, Ch. Temple, S. Walter. Příručky programu RWCT (Čtením a psaním ke kritickému myšlení); J. Plamínek, Vedení porad, Grada 2012; Zlatý fond her IV, Portál 2013, 1. Vydání; Starý, K., Laufková, V. a kol., Formativní hodnocení ve výuce, Portál 2016, 1. Vydání; Hana Košťálová, Jana Straková a kolektiv autorů, Hodnocení: důvěra, dialog, růst, SKAV 2008; Kol. autorů, Rozvíjíme kritické myšlení, Kritické myšlení, o.s., Praha 2007  - <https://cs.wikipedia.org/wiki/SMART_metoda> ; [www.kritickemysleni.cz](http://www.kritickemysleni.cz) ; <http://www.ucenibezucebnic.cz/> | | |