## Supplementary material 1 - the School for Sustainable Life (SSL) program’s content and structure

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| SSL phase | 3-day residential stay (Environmental Centre Sever, Horní Maršov) | 'Visions of a place' (project preparation, 3-4 months) | 'Project for a place' (project implementation, 3-4 months) |
| Content | 1. Climate change – basic overview
2. Mitigation and adaptation
3. Climate and climate change in the local perspective
 | 1. We are perceiving ourselves and the place where we live
2. We are thinking about sustainable living
3. We are getting to know the place where we live
4. We are planning the future of the place where we live
 | 1. We are choosing the project and we are thinking about the project
2. We are implementing the project
3. We are evaluating the project
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| Activities | interactive lecturesdiscussionsgroup activitiesquesting and simulation gamesoutdoor games and activities | watching videos, studying the program’s materialsmotivational activitiesinteractive gamesdiscussions and sharing of reflectionsactivities for developing imaginationdrawing, creating ‘feelings maps’, making posters or videos, simple animated filmspresenting ideas/proposals to schoolmates/community | discussions and reaching a consensuscreating mind maps, tables, schedulesteamwork (indoor and outdoor)handiwork (indoor and outdoor)presenting results to schoolmates/community |
| Targeted competencies and skills | sensitivity towards nature and people responsible behavior towards nature and peopleunderstanding of fundamental concepts and principles critical and analytical thinking, problem-solvingcommunication and cooperation skills imaginative skills place attachement action competence |
| Methodology and references |  - ESD principles, place-based education (e.g. <https://promiseofplace.org/what-is-pbe/principles-of-place-based-education> )- project and inquiry-based learning (Kašová a kol. Učíme v projektech, Portál 2009; Kašová J., Cesta za žákovskými projekty, Praha: PŠ Lipnice, 2013)- J. L. Steelová, K. S. Meredith, Ch. Temple, S. Walter. Příručky programu RWCT (Čtením a psaním ke kritickému myšlení); J. Plamínek, Vedení porad, Grada 2012; Zlatý fond her IV, Portál 2013, 1. Vydání; Starý, K., Laufková, V. a kol., Formativní hodnocení ve výuce, Portál 2016, 1. Vydání; Hana Košťálová, Jana Straková a kolektiv autorů, Hodnocení: důvěra, dialog, růst, SKAV 2008; Kol. autorů, Rozvíjíme kritické myšlení, Kritické myšlení, o.s., Praha 2007 - <https://cs.wikipedia.org/wiki/SMART_metoda> ; [www.kritickemysleni.cz](http://www.kritickemysleni.cz) ; <http://www.ucenibezucebnic.cz/>  |