**Supplementary Materials**

**Part 1**

**L2 Grit Scale**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not like me at all | Not much like me | Somewhat like me | Mostly like me | Very much  like me |
| 1. I am a diligent English language learner. | 1 | 2 | 3 | 4 | 5 |
| 2. My interests in learning English change from year to year. | 1 | 2 | 3 | 4 | 5 |
| 3. When it comes to English, I am a hard-working learner. | 1 | 2 | 3 | 4 | 5 |
| 4. I think I have lost my interest in learning English. | 1 | 2 | 3 | 4 | 5 |
| 5. Now that I have decided to learn English, nothing can prevent me from reaching this goal. | 1 | 2 | 3 | 4 | 5 |
| 6. I will not allow anything to stop me from my progress in learning English. | 1 | 2 | 3 | 4 | 5 |
| 7. I am not as interested in learning English as I used to be. | 1 | 2 | 3 | 4 | 5 |
| 8. I was obsessed with learning English in the past but have lost interest recently. | 1 | 2 | 3 | 4 | 5 |
| 9. I put much time and effort into improving my English language weaknesses. | 1 | 2 | 3 | 4 | 5 |

**Grouped-items**

***Persistence***

Q1. I am a diligent English language learner.

Q3. When it comes to English, I am a hard-working learner.

Q5. Now that I have decided to learn English, nothing can prevent me from reaching this goal.

Q6. I will not allow anything stops me from my progress in learning English.

Q9. I put much time and effort into improving my English language weaknesses.

***Passion***

Q2. My interests in learning English change from year to year.

Q4. I think I have lost my interest in learning English.

Q7. I am not as interested in learning English as I used to be.

Q8. I was obsessed with learning English in the past but have lost interest recently.

**Scoring**

For questions 1, 3, 5, 6, 9, assign the following points:

5 = Very much like me

4 = Mostly like me

3 = Somehow like me

2 = Not much like me

1 = Not like me at all

For questions 2, 4, 7, 8, assign the following points:

5 = Not like me at all

4 = Not much like me

3 = Somehow like me

2 = Mostly like me

1 = Very much like me

Add up all the scores and then divide by 9. Your calculated score should fall within 1-5 (5 = extremely gritty in L2 learning and 1 = not gritty at all in L2 learning).

**Reference**

Teimouri, Y., Plonsky, L., & Tabandeh, F. (in press). L2 grit: Perseverance and passion of learning a new language. *Language Teaching Research*.

**Mindsets**

***Fixed Mindset***

* You have a certain amount of intelligence, and you can’t do much to change it.
* Your intelligence is something that you can’t change very much.

***Growth mindset***

* You can always greatly change how intelligent you are.
* No matter how much intelligence you have, you can always change it quite a bit.

**The Self-rated English Language Proficiency**

We measured students’ English language proficiency by using Taguchi et al.’s (2009) self-rated English proficiency. Below you can see a description of each proficiency level from 1 (Beginner level) to 5 (Upper Intermediate level and over):

**5. Upper Intermediate level and over:** Able to converse about general matters of daily life and topics of one’s specialty and grasp the gist of lectures and broadcasts. Able to read high-level materials such as newspapers and write about personal ideas.  
**4. Intermediate level:** Able to converse about general matters of daily life. Able to read general materials related to daily life and write simple passages.  
**3. Lower Intermediate level:** Able to converse about familiar daily topics. Able to read materials about familiar everyday topics and write simple letters.  
**2. Post-Beginner level:** Able to hold a simple conversation such as greeting and introducing someone. Able to read simple materials and write a simple passage in elementary English.  
**1. Beginner level:** Able to give simple greetings using set words and phrases. Able to read simple sentences, grasp the gist of short passages, and to write a simple sentence in basic English.

**Part 2**

Mid-term and Final Exams used in the study for calculating the students’ final grades for Grammar Course, Speaking Course, and Lab (Listening) Course.

*Grammar Exam Section: Mid-term*

Choose the answer that correctly completes each sentence.

**1.** It was snowing when we …………………. the house.

**a.** left **b.** have left **c.** will leave

**2.**                 will be here to help you in just a minute. Please sit down.

**a.** Anyone **b.** No one **c.** Someone

**3.** Steve                 Anita twice before.

**a.** has met **b.** will meet **c.** was meeting

**4.** Have you                 eaten such strange food?

**a.** yet **b.** ever **c.** before

**5.** There are                 nice things about this hotel.

**a.** lots of **b.** much **c.** any

**6.** I                 you not to speed many times. Slow down!

**a.** was telling **b.** have told **c.** am telling

**7.** Lana has been working                8:00 in the morning.

**a.** for **b.** until **c.** since

**8.** Jim would like to walk, but Brent would rather                 .

**a.** drive **b.** to drive **c.** have driven.

**9.** If the hotel has a room for me, I                 there.

**a.** would stay **b.** stayed **c.** will stay

**10.** Do you have                      sunscreen? I don’t want to burn.

**a.** many **b.** a **c.** any

**11.** Please don’t tell                 that I was here.

**a.** anyone **b.** no one **c.** someone

**12.** I don’t usually enjoy                 new foods, but this salad was great!

**a.** try **b.** to try **c.** trying

**13.** That photograph                 two years ago.

**a.** was took **b.** was taken **c.** taken

**14.** If I                 a father, I would spend a lot of time with my children.

**a.** am **b.** be **c.** were

**15.** Katherine is going to check the website                 what time the event starts.

**a.** to see **b.** seeing **c.** for seeing

**16.** I                 drink a lot of soda, but now I’m cutting back.

**a.** use to **b.** used to **c.** usually

**17.** If I                 who won the contest, I would tell you.

**a.** knew **b.** find out **c.** would know

**18.** Zachary is allergic to milk, so if he                 it, he would get really sick.

**a.** drank **b.** drinks **c.** would drink

**19.** I make $10 an hour, and Bill makes $27 an hour. I don’t make                 as much as he does.

**a.** nearly **b.** quite **c**. not nearly

**20.** I’ve been working so long that I’m getting really tired of                .

**a.** study **b.** to study **c.** studying

*Grammar Exam Section: Final*

Choose the answer that correctly completes each sentence.

**1.**  The party hadn’t yet begun when ……………….. .

**a.** we had arrived **b.** we arrive **c.** we arrived

**2.** They had left early, so I            my ride.

**a.** will miss **b.** missed **c**. might miss

**3.** My brother will get the salesman            us.

**a.** helping **b**. to be helping **c.** to help

**4.** The boss had me            a delivery service.

**a.** contact **b.** to contact **c.** to be contacting

**5.** The Dutch people live in the Netherlands,           ?

**a.** don’t they **b.** aren’t they **c.** didn’t they

**6.** Joaquin is from Mexico. He            know Spanish.

**a**. may **b.** must **c**. will

**7.** Fred            be able to come to the meeting. He isn’t sure.

**a.** must **b.** might **c.** will

**8.** It’s important to be on time,          ?

**a.** won’t it **b**. aren’t they **c.** isn’t it

**9.** I needto know           .

**a.** whose book this is **b.** whose book is this **c.**  whose book

**10.** The emergency workers told everyone            inside their homes.

**a.** stay **b.** to stay **c.** should stay

**11.** Erica said that she            to the festival next week.  
**a.** going **b.** would go **c.** went

**12.** I liked the book, but I can’t remember           .

**a.** who is the writer **b.** is who the writer **c.** who the writer is

**13.** The doctor            that my arm is broken.  
 **a.** told **b.** tells **c.** says

**14.** She went to the dentist to

**a.** have cleaned her teeth **b.** clean her teeth **c.** have her teeth cleaned

**15.** The police officer said            down that street.

**a.** not to drive **b.** don’t drive **c.** we not to drive

**16.** Your birthday is a special day                 once a year.

**a.** celebrating **b.** who is celebrated **c.** that is celebrated

**17.** Jeffrey                 a teacher when he grew up. His mother was quite sure of it.

**a.** might be **b.** would become **c.** will be

**18.** If Columbus                 to find India, would Europe have known about the Americas?

**a.** hadn’t tried **b.** never tried **c.** wouldn’t have tried

**19.** The rushing water is too dangerous                .

**a.** for to swim in **b.** for anyone swimming **c.** for people to swim in

**20.** The conservatives wouldn’t have won the election if they                 support from moderates.

**a.** don’t have **b.** hadn’t had **c.** weren’t having

**21.** The airlines require ……………. a passport for international travel.

**a.** all passengers to have **b.** all passengers having **c.** them having

**22.**                 will be an important issue in the next election.

**a.** Education **b.** The education **c.** The educations

**23.** Senegal is                 the west coast of Afric**a.**

**a.** in **b.** of **c.** on

**24.** The students                the teacher’s instructions, but they had no idea what she was talking about.

**a.** pretended understanding **b.** pretended to understand **c.** pretended

**25.** I convinced                 letters to support raising the driving age to 21.

**a.** to write **b.** my friends write **c.** my friends to write

**26.** The state of Maine is                 the northeastern United States.

**a.** in **b.** to **c.** on

**27.** If you had bought some ice cream, we                 for dessert.

**a.** may have it **b.** could have had it **c.** must have had it

**28.** If you have everyone                 one thing to the party, it won’t be a lot of work.

**a.** bring **b.** bringing **c.** to bring

**29.** I                 that movie, but I heard it was awful, so I changed my mind.

**a.** was going to see **b.** should have seen **c.** must have seen

**30.** Labor Day is a U.S. holiday …………. in September.

**a.** takes place **b.** that takes place **c.** that it takes place

*Speaking Exam Section: Mid-term*

**Speaking Task 1**

**Look at the picture. Answer the questions.**

**Picture response questions**

**1.** Look at the car accident. What was the driver of the SUV doing? What was the driver of the convertible doing? What happened?

**2.** Look at the couple in front of the salon. What salon service do you think she will ask for? What salon service do you think he will ask for?

**Speaking Task 2**

Look at the picture. Answer the questions.

**Picture response questions**

**1.** Look at the woman refusing the food. What do you think she’s saying?

**2.** Look at the man reaching for the money on the ground. If you were this man, what would you do?

**Personal questions**

**3.** Describe one of your favorite dishes or foods.

*Speaking Exam Section: Final*

Speaking Task



Look at the picture. Answer the questions below.

**Picture response questions**

**1.** This is a picture of a dentist’s office. Look at the man leaving the examining room and coming into the waiting room. Make a conclusion about how he is feeling using the word must.

**2.** Look at the receptionist talking to a man on the phone. A patient has called to make an appointment. Create a conversation for the receptionist and the patient.

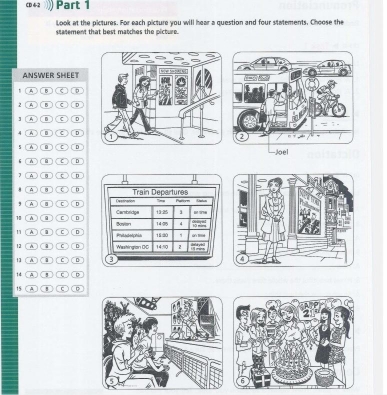
**3.** Look at the two women talking. These women are making small talk. Create a conversation for them.

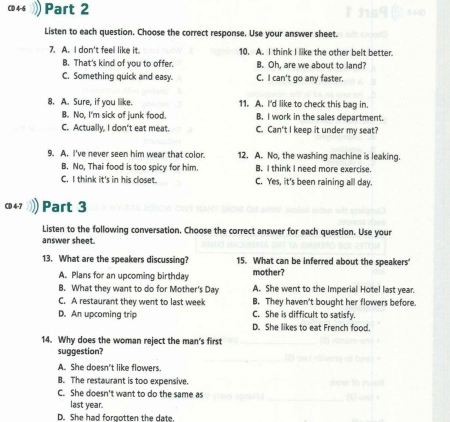
**4.** Look at the man holding his mouth in pain. What’s wrong with this man?

**Personal question**

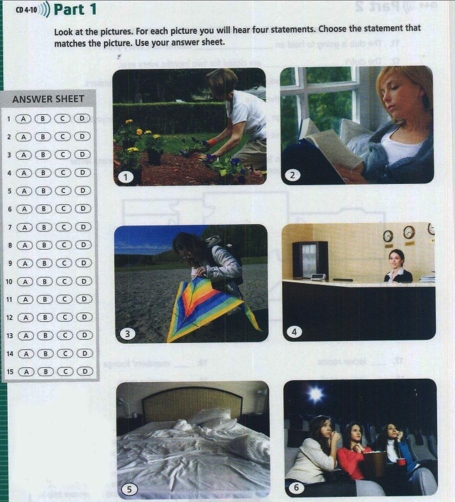
**5.** What is something you had already done by 2014?

*Lab Exam Section: Mid-term*

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*Lab Exam Section: Final*

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