## **Research Method Overview** Secondary data processing: Text search **Identifying Indigenous** appeared in engagement by searching for any column F references to 'Indigenous' (or of the 2<sup>nd</sup> and 3rd tabs similar terms such as aboriginal, of this native, etc.) in data collected in spreadsheet responding to Q1 and Q2 Identifying types of impacted Text search appeared in heritage (e.g., natural, cultural, Reponses to Q1-3 and Transposing columns D tangible, intangible); searching in UNESCO/IPCC's responses to Q1-3 and E of the text for terms such as impacts, 0 2<sup>nd</sup> and 3<sup>rd</sup> into effectiveness Indigenous engagement effects, risks, damage, erosion, tabs of this Data are manually drawn criteria (i.e., Selected destruction, disappearance, etc. spreadsheet Processing from the coded and salience, UNESCO / using IPCC reports categorised texts. The credibility, and ATLAS.ti.22 outcome is summarised Analysing Text search legitimacy) as Identifying appeared in summarised in in Table 1 in the paper UNESCO/IPCC's protective/conservation measures: 3 column D Tables 2-4 searching in text for terms such as of the 2<sup>nd</sup> boundary work conservation, protection, and 3rd tabs mitigation, adaptation, of this management, etc. spreadsheet Identifying assessment processes and authorship configurations, Drawing on Q3 using original documents (i.e., **UNESCO** and IPCC selected reports and websites and UNESCO/IPCC websites) and scholarly literature secondary literature

## Text analysing questions:

- Q1) What forms of heritage are regarded as relevant to the assessment of climate change impacts (salience)?
- Q2) What heritage conservation measures and strategies are dominant in the selected text (salience and credibility)?
- Q3) What is the process of producing UNESCO and IPCC reports? How are stakeholders engaged (credibility and legitimacy)?