"An Empirical Justification for the Use of Draft Lottery Numbers as a Random Treatment in Political Science Research"

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Online Appendix

As a further robustness check, because much of the research on quarter-of-birth focuses on babies born in the first quarter of the year, we also compared those respondents born in the first quarter of the year (January-March) to the rest of the sample. These results are presented below in Tables 1 and 2. As identified in previous research, individuals born in the first quarter of the year do show significant differences in educational attainment. There are also indications of some differences in respondent ideology and voter participation, although these results are significant only in the cross tabulation and not in a difference-of-means t-test or difference-in-distributions K-S test. None of these results remain significant at the .05 level when examining the cohort of draft-eligible males, but some are marginally significant, suggesting that we should still be concerned about differences within this cohort. Differences specific to individuals born in the first quarter of the year are less important due to the specific nature of the randomization failure in the 1969 draft lottery. That said, these results do reinforce our suggestion that birth month controls should be included in studies utilizing draft numbers, where available.

Variable	Pearson's	P-	Difference-	P-	K-S	P-	Ν
	Chi-	Value	in-Means	Value	Test	Value	
	Squared						
Education (4 category)	10.4531	.015 *			.037	.156	35556
Education (7 category)	13.5370	.035 *			.012	.281	35557
Income	6.2363	.182			.012	.279	32567
Political Knowledge	1.0483	.902			.006	.976	21712
(Pre)							
Political Knowledge	2.9024	.574			.004	1	26171
(Post)							
Interest in Campaigns	3.7203	.156			.011	.446	32996
Party Identification	4.9148	.555	0072	.772	.007	.937	35454
Liberal/Conservative	13.4283	.037 *	.0037	.862	.014	.374	22463
Ideology							
Voter Registration	.4034	.525			.003	1	24356
Voter Participation	5.1116	.024 *			.014	.203	33082

Variable	Pearson's	P-	Difference-	P-	K-S	P-	Ν
	Chi-	Value	in-Means	Value	Test	Value	
	Squared						
Education (4 category)	6.6620	.083			.036	.183	4966
Education (7 category)	7.9347	.243			.036	.183	4966
Income	8.7569	.067			.020	.876	4649
Political Knowledge	2.2713	.686			.021	.977	2956
(Pre)							
Political Knowledge	1.6040	.808			.011	1	3567
(Post)							
Interest in Campaigns	1.1759	.555			.017	.971	4606
Party Identification	9.6723	.139	0316	.619	.027	.515	4945
Liberal/Conservative	4.0896	.665	.0139	.801	.022	.932	3444
Ideology							
Voter Registration	1.0961	.295			.016	.999	3369
Voter Participation	3.4685	.063			.030	.421	4640

 Table 2: First Quarter Births versus All Other Respondents: Draft Cohort