**Supplementary Material**

Vulture declines, threats and conservation: the attitude of the indigenous Ghanaian

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Appendix S1. Classification and description of variables used in final analyses.

Appendix S2. Questionnaire used in interviews.

**Appendix S1. Classification and description of variables used in final analyses.**

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| Variable | Description | Categories considered | Levels |
| Compositional factors | Variables relating to the socio-demographic characteristics of individuals living in a certain place, such as age, sex, ethnicity, employment, and income. | Biosocial  Sociocultural |  |
| Biosocial | Variables entailing the combination of social and biological factors e.g. Age and gender | Age  Gender | Variable age groups  Male or Female |
| Sociocultural | the beliefs, customs and practices within cultures and societies that affect the thoughts, feelings and behaviours of its citizens | Income =income status of respondent  Education = level of education  Occupation = Type of occupation  Religion = religious group of respondent | Low, medium or high  No formal education, primary, secondary, tertiary  Civil/public servants, artisans, unemployed, farmers, hunters, traders |
| Contextual factors | Factors which reflect a particular context, characteristics unique to a particular group, community, society and individual | Region = Region of Ghana respondent originates  Rural = Town/community of respondent with a total population ≤ 5000  Urban = Town/community of respondent with a total population > 5000 | Christian, Islam, West African Tradition, None |